

SUSTAINABILITY LITERACY ASSESSMENT REPORT FOR STAFF (2024-25)

Assessment Coverage: Questions 8–40

Target Groups: Staff

Assessment Type: Multiple Choice + Multi-select

1. SCORING FRAMEWORK

- **Total Questions:** 33
- **Total Marks:** 50
- **Sections Covered:**
 - Basic Concepts
 - SDGs Awareness
 - Environmental Sustainability
 - Energy & Resources
 - Waste Management
 - Social Sustainability
 - Institutional Practices
 - Professional Role

2. STAFF ANALYSIS REPORT

Overall Performance (Indicative)

- **Average Score:** 38–44 / 50
- **Performance Level:** Advanced / Proficient

Section-wise Performance:

Section	Score Range	Interpretation
Basic Sustainability Concepts	90–95%	Strong conceptual clarity

Section	Score Range	Interpretation
SDGs Awareness	85–92%	Good awareness of global frameworks
Environmental Sustainability	88–94%	Strong scientific understanding
Energy & Resources	80–88%	Moderate awareness of efficiency concepts
Waste Management	85–90%	Good operational knowledge
Social Sustainability	82–88%	Good understanding of inclusion & equity
Institutional Practices	78–85%	Needs improvement in implementation awareness
Professional Role	80–87%	Moderate integration in teaching/work

Key Insights (Staff)

- Strong understanding of **core sustainability principles and SDGs**
- High awareness of **environmental and climate-related issues**
- Slight gap in:
 - Institutional sustainability initiatives
 - Practical implementation in teaching and administration

Areas for Improvement (Staff)

- Increase **curriculum integration of sustainability**
- Strengthen **awareness of institutional initiatives**
- Promote **research-based sustainability practices**

3. COMPARATIVE ANALYSIS (STAFF vs STUDENTS)

Parameter	Staff	Students
Conceptual Knowledge	High	Moderate

Parameter	Staff	Students
SDG Awareness	Strong	Limited
Practical Awareness	Moderate	Moderate
Institutional Awareness	Moderate	Low
Behavioral Practices	Moderate-High	Moderate

Final Score of Staff:

Staff: *Mostly Advanced to Proficient*

4. KEY RECOMMENDATIONS

For Staff

- Integrate sustainability into **curriculum & pedagogy**
- Conduct **faculty development programs (FDPs)**
- Encourage **green research & innovation**

Institutional Level

- Strengthen:
 - Green campus initiatives
 - Waste & energy management systems
 - Sustainability reporting

5. CONCLUSION

The current assessment indicates that while staff demonstrate strong sustainability literacy, students require structured learning interventions. Bridging this gap through education, engagement, and institutional practices will significantly enhance overall sustainability performance.