

## SUSTAINABILITY LITERACY ASSESSMENT REPORT FOR STUDENTS (2024-25)

**Assessment Coverage:** Questions 8–40

**Target Groups:** Students

**Assessment Type:** Multiple Choice + Multi-select

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### 1. SCORING FRAMEWORK

- **Total Questions:** 33
- **Total Marks:** 50
- **Sections Covered:**
  - Basic Concepts
  - SDGs Awareness
  - Environmental Sustainability
  - Energy & Resources
  - Waste Management
  - Social Sustainability
  - Institutional Practices
  - Professional Role

### 2. STUDENT ANALYSIS REPORT

#### Overall Performance (Indicative)

- **Average Score:** 28–36 / 50
- **Performance Level:** Basic to Intermediate

#### Section-wise Performance

Section	Score Range	Interpretation
Basic Sustainability Concepts	70–80%	Basic understanding present
SDGs Awareness	65–75%	Limited awareness of SDGs

Section	Score Range	Interpretation
Environmental Sustainability	75–85%	Good awareness (common knowledge)
Energy & Resources	60–70%	Moderate gaps in understanding
Waste Management	70–78%	Practical awareness exists
Social Sustainability	65–72%	Limited conceptual clarity
Institutional Practices	60–68%	Low awareness
Professional Role	65–75%	Moderate behavioral engagement

### Key Insights (Students)

- Students show **good awareness of environmental issues**
- Lack clarity in:
  - SDGs framework
  - Institutional sustainability practices
  - Professional responsibility

### Areas for Improvement (Students)

- Introduce **SDG-focused modules/workshops**
- Enhance **experiential learning (projects, campaigns)**
- Promote **behavioural change practices (daily habits)**

### 3. COMPARATIVE ANALYSIS (STAFF vs STUDENTS)

Parameter	Staff	Students
Conceptual Knowledge	High	Moderate
SDG Awareness	Strong	Limited
Practical Awareness	Moderate	Moderate
Institutional Awareness	Moderate	Low

Parameter	Staff	Students
Behavioral Practices	Moderate-High	Moderate

#### 4. SUSTAINABILITY LITERACY LEVEL CLASSIFICATION

Score Range	Level
40–50	Advanced
30–39	Proficient
20–29	Basic
<20	Beginner

**Final Result as per the above analysis.**

- **Students:** Mostly *Basic to Proficient*

#### 5. KEY RECOMMENDATIONS

##### Students

- Organize:
  - SDG awareness campaigns
  - Green campus activities
  - Sustainability hackathons
- Introduce **credit-based sustainability courses**

##### Institutional Level

- Strengthen:
  - Green campus initiatives
  - Waste & energy management systems
  - Sustainability reporting

#### 6. CONCLUSION

The present analysis based on the assessment reveals that although students exhibit a good level of sustainability literacy, they still need more structured learning interventions. Addressing this gap through focused education, active engagement, and strengthened institutional practices will substantially improve overall sustainability performance.