


Course: B.Sc. (IT)

Semester: 1

Prerequisite: Basic approach of problem solving methods

Rationale : The objective of this course is to familiarize students with concepts of fundamentals of information technology along with developing the logic for solving a given problem using the procedure oriented language C for construction of code.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
3	0	0	-	3	20	20	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Overview of C History, Algorithm and flowchart, Structure of C Elements of C: Character set, C Tokens, Keywords Identifiers, Variables, Constant Data Types, Comments C Programming Applications and Importance, Operators: What is operator?, Types of operator. Built-in Operators: Input/output operators, Concept of header files.	13	6
2	Pre-processors, Storage Classes Introduction, Different pre-processors: #include, #define & Importance. Storage Classes: Automatic, External, Static and Register Variables, Decision Making / Control Statements: If, If Else, Nested if, Switch, Looping statements: For, Nested for, While, Do while, Other statements: Break, Continue, Goto, exit.	13	6
3	Array Declaration, Initialization, Access of one dimensional & two dimensional arrays, Programs using one and two dimensional arrays: Adding, multiplying, Transposing matrices: sorting and searching arrays.	16	7
4	Function, Structure and Union Definition, Need of function, Types of function, Built-in and User define Functions, User define Functions, Categories of functions: With/without arguments, With/without return values, Recursion, Functions with arrays, The scope, visibility & lifetime of variables. Structure definition, Giving values to members, Structure initialization, Comparison of structure variables, Arrays of structures, Arrays within structures, Structures within structures, Structures & functions, Unions Size of structures.	22	10
5	Pointer and Working with Strings Understanding pointers, Accessing the address of a variable, Declaring & initializing pointers, Accessing a variable through its pointer, Pointer expression, Pointer increments & scale factor, Pointers & arrays, Passing pointer variables as function arguments. Declaring & initializing string variables, Reading strings from terminal, writing strings to screen, Arithmetic operations on characters, putting strings together, comparison of two strings, string handling functions, table of fstrings.	18	8
6	Files: Introduction, File operations i. Opening a File, ii. Reading a File iii. Closing a File Text modes I/O operations on files Binary modes Command line arguments File function printf() ii. fscanf() iii. getc() iv. putc() v. fgets() vi. fputs() vii. fseek() viii. feof()	18	8
Total		100	45

Course Outcome
After Learning the Course the students shall be able to:

1. Interpret syntax and semantics of c programming language.
2. Develop, execute and debug programs.
3. Display output on the console.
4. Explain the differences between syntax errors, runtime errors, and logic errors Printed



**Course:** B.Sc. (IT)**Semester:** 1**Prerequisite:** Basic approach of problem solving methods**Rationale :** The objective of this course is to familiarize students with concepts of fundamentals of information technology along with developing the logic for solving a given problem using the procedure oriented language C for construction of code.**Teaching and Examination Scheme**

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
-	-	2	-	1	-	-	20	-	30	50

SEE - Semester End Examination, **T** - Theory, **P** - Practical**Course Outcome****After Learning the Course the students shall be able to:**

1. To demonstrate given problem through flow chart and algorithm.
2. To develop, basic understating of c programming language structure.
3. To create problem solving codes using c constructs.
4. To enhance logical and analytical thinking using c language concepts.
5. To apply array, pointer and structure concepts in programming.
6. To design and develop programs for file handling.



List of Practical

1.	Write a Following Programs: a. Find Add Two Integers b. Find Floating Point Numbers c. Find ASCII Value of a Character d. Find Quotient and Remainder
2.	Write a Following Programs: a. Swap Two Numbers b. Find Area of Circle c. Find Simple interest d. Find a Number is Even or Odd
3.	Write a Following Programs: a. Find Gross salary of an employee b. Sum of 5 subjects and find total and percentage c. Find Roots of a Quadratic equation
4.	Write a Following Programs: a. Find Sum of Natural Number b. Find Factorial of a Number
5.	Write a Following Programs: a. Print Fibonacci Series b. Find GCD of two Numbers c. Find LCM of two Numbers
6.	Write a Following Programs: a. Menu-driven program using Switch case to create calculator b. Write menu-driven program using Switch case to calculate the following Area of circle Area of square Area of sphere.
7.	Write a Following Programs: a. Check Whether a Number is Palindrome or Not b. Find Prime Numbers Between Two Intervals c. Check Number is perfect d. Create Pyramid and Structure
8.	Write a Following Programs of Array: a. Calculate sum of elements of 1D array using function b. Find factorial of a number using function c. Add two 2D arrays using function d. Print and display records of employee details using array of structure
9.	Write a C program to create a structure student, containing name and roll. Ask user the name and roll of a student in main function. Pass this structure to a function and display the information in that function.
10.	Write a Following Programs of Pointers: a. Access addresses of different types of variable using pointer. (Include all type of variables) b. Swap two integers using pointers c. Compute area and perimeter of rectangle using pointers as parameter to function d. Store values of array and display it using pointers
11.	WAP to display marks of 3 subjects for 3 students and then calculate total for subject wise and then make grand total.
12.	WAP to display Id, name and percentage of a student using structure and function passing by value.
13.	Write a C program to read string from terminal. Using scanf() , gets to read a string.



Course: B.Sc. (IT)

Semester: 1

Prerequisite: Knowledge about basic electronics

Rationale : The rationale behind digital electronics lies in its ability to process and transmit information in the form of discrete signals, typically represented as binary digits (0s and 1s).

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
4	0	0	0	4	20	20	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Number System Introduction– Introduction to Decimal, Octal, Binary and Hexadecimal number systems and their interconversions. ,Binary Arithmetic: Binary addition, Binary Subtraction using 1’s complement and 2’s complement., classification of codes- weighted codes, binary coded decimal number	15	9
2	Digital codes Non-weighted codes, Excess – 3 code, Gray code, Alphanumeric codes – ASCII Code, BCD, Excess -3, Gray code, alphanumeric codes (ASCII, EBCDIC, UNICODE), Error detecting and error correcting codes Gray to Binary and Binary to Gray conversion	10	8
3	Logic gates Introduction- Introduction to Basic gates (AND, OR, NOT gates), Universal gates (NAND and NOR gates), other gates (XOR, XNOR gates).	10	8
4	Boolean Algebra Boolean identities, De Morgan Laws , Minterm, Maxterm and Karnaugh Maps-Introduction ,Minterm sum of Minterm Form and Product of Maxterm ,Reduction technique using Karnaugh Map-2/3/4 variable K-maps, Grouping of variables in K-maps for Product of sum Form, Minimize Boolean Expression using K-map and Obtain K-map Form Boolean Expression. Digital designing using K Map for: Gray to Binary and Binary to Gray conversion.	20	10
5	Sequential Logic Latch, Flip Flops, difference between latch and flip flop, Triggering of Flip flops, Analysis of clocked sequential circuits, State reduction & assignment, Flip Flop Excitation tables, Design of Sequential circuits, Design of counters, Design using state equations.	15	10
6	Combinational Circuits Introduction- Multi-input,Multi-output combinational Circuits, code converters Design and Implementations. , Arithmetic Circuits - Introduction, Adder, Half adder and full adder, Multiplier, Comparator, Applications of Ex-OR gates as parity checker and generator , Multiplexer, Demultiplexer ,ALU, Encoders and Decoder -Introduction Multiplexer(2:1,4:1,) Demultiplexer (1:2,1:4),ALU ,Encoders - Decimal/BCD to binary, 3X4 matrix keyboard encoder, priority encoder, Decoder- BCD to seven segment decoder, Digital comparator	30	15
Total		100	60



Reference Books

1.	Digital Electronics and Logic Design By N. G. Palan , Technova
2.	Make Electronics By Charles Platt, O'Reilly
3.	Modern Digital Electronics By R. P. Jain Tata McGraw-Hill Education
4.	Digital Principles and Applications By Anil K. Maini, Wiley

Course Outcome

After Learning the Course the students shall be able to:

After learning the course, the students will be able to:

1. Explain the fundamentals of digital electronics, including binary number systems, Boolean algebra, and logic gates.
2. Analyze and design combinational and sequential logic circuits.
3. Draw the digital components like logic gates, flip-flops, counters, registers, and memory devices.
4. Develop problem-solving skills related to digital circuit design, troubleshooting, and debugging.
5. Describe the combinational circuits, like Adder, Half adder, full adder, Decoders encoders, etc.



Course: BCA

Semester: 1

Prerequisite: Basic communication skills in Hindi

Rationale : Basic comprehensive skills Hindi

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
2	-	-	-	2	-	100	-	-	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	हिंदी वर्णमाला (Hindi Alphabets) हिंदी वर्णमाला (Hindi Alphabets) Relate with English Alphabets वर्ण (vowel) व्यंजन (consonant)	13	4
2	हिंदी ध्वनित्व (Hindi Phonetics) हिंदी ध्वनित्व (Hindi Phonetics) हिंदी ध्वनित्व (Joint words) kha, sva etc.	13	4
3	शब्द रचना (Word Formation) दो/तीन अक्षर शब्द रचना (two/three letter word formation)	13	4
4	हिंदी व्याकरण (Hindi Grammar) हिंदी व्याकरण (Hindi Grammar) नाम (Noun) संज्ञा (Pronoun) कृदन्त (Verb) अव्यय (Adverb) विशेषण (Adjective)	34	10
5	हिंदी शब्दावली (Hindi Vocabulary) हिंदी शब्दावली (Hindi Vocabulary) संख्या (Numbers) (1 to 50) दिनों के नाम (Days of the week) रंग (Colors)	27	8
Total		100	30

Course Outcome

After Learning the Course the students shall be able to:

After Learning the course, the students shall be able to:

1. Read and write Hindi alphabets
2. Understand the different sounds on Hindi Phonetics.
3. To make two to three letter words in Hindi.
4. To make short/basic sentences in Hindi.
5. To understand and use daily words in Hindi.



Course: BCA

Semester: 1

Prerequisite: Basic communication skills in Gujarati

Rationale : Basic comprehensive skills in Gujarati

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
2	-	-	-	2	-	100	-	-	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	જાતકાળી જાતકાળી (Gujarati Alphabets) જાતકાળી જાતકાળી (Gujarati Alphabets) Relate with English Alphabets જાતકાળી (vowel) જાતકાળી (consonant)	13	4
2	જાતકાળી (Gujarati Phonetics) જાતકાળી (Gujarati Phonetics) જાતકાળી જાતકાળી (Joint words) kha, sva etc.	13	4
3	જાતકાળી જાતકાળી (Word Formation)જાતકાળી/જાતકાળી જાતકાળી જાતકાળી જાતકાળી (two/three letter word formation)	13	4
4	જાતકાળી જાતકાળી (Gujarati Grammar)જાતકાળી જાતકાળી (Gujarati Grammar) જાતકાળી (Noun) જાતકાળી (Pronoun) જાતકાળી (Verb) જાતકાળીજાતકાળી (adverb) જાતકાળી (adjective)	34	10
5	જાતકાળી જાતકાળી (Gujarati Vocabulary)જાતકાળી જાતકાળી (Gujarati Vocabulary) જાતકાળી (Numbers) (1 to 50) જાતકાળીજાતકાળી જાતકાળી (Days of the week) જાતકાળી (Colors)	27	8
Total		100	30

Course Outcome

After Learning the Course the students shall be able to:

After Learning the course, the students shall be able to:

1. Read and write Gujarati alphabets
2. Understand the different sounds on Gujarati Phonetics.
3. To make two to three letter words in Gujarati.
4. To make short/basic sentences in Gujarati.
5. To understand and use daily words in Gujarati.


Course: BCA

Semester: 1

Prerequisite: Knowledge of English Language till 12th standard.

Rationale : This course builds basic communication competence in grammar, reading, writing, and speaking for academic and professional contexts.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
1	-	2	-	2	-	-	-	60	30	150

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Time Sense (Using Timeline) & Introduction to Phonetics Concept of time sense and tenses Present, past, and future tense forms Use of timelines to explain tenses Introduction to Phonetics and IPA English Speech Sounds	13	2
2	Articles, Determiners & Prepositions Types and rules of articles and determiners Classification of prepositions Usage rules and exceptions	13	2
3	Subject-Verb Agreement Basic rules of subject-verb agreement Agreement with special subjects Common errors in agreement	13	2
4	Active & Passive Voice Concept and structure of voice Rules for active-passive conversion Voice usage across tenses	13	2
5	Meetings & Greetings Types of greetings and meetings Language used in meetings Meeting etiquette	7	1
6	Just A Minute (JAM) Purpose and structure of JAM Elements of effective speaking Common speaking barriers	7	1
7	Story Writing Using Hints Understanding given hints Story structure and sequencing Use of tenses and connectors	13	2
8	Notice, Memo & Circular Purpose and format Language and tone	7	1
9	Paragraph Development Elements of a paragraph	7	1



	Unity and coherence Types of paragraphs		
10	Reading Comprehension (Level of Difficulty – Basic) Types of reading skills Understanding main ideas and details Vocabulary in context	7	1
	Total	100	15

Suggested Distribution Of Theory Marks Using Bloom's Taxonomy

Level	Remembrance	Understanding	Application	Analyze	Create
Weightage	13	13	4	7	13

Reference Books

1.	English Grammar in Use. Cambridge University Press. By Murphy, R.
2.	Effective Technical Communication. McGraw Hill (India)/Tata McGraw-Hill. By Rizvi, M. A.
3.	Business Communication. PHI Learning, By Kaul, Asha.
4.	Developing Communication Skills. Macmillan India, By Krishna, Mohan, and Meera Banerji.
5.	The Art of Public Speaking. McGraw-Hill Education, By Lucas, Stephen E.
6.	Objective General English. S. Chand, By Aggarwal, R. S.
7.	Business Communication Today. Pearson India, By Bovee, Courtland L., and John V. Thill.

Course Outcomes

At the end of this course Students Will be able to:	
1	Remember the rules of time sense using timelines, phonetics, articles, determiners, prepositions, and subject–verb agreement for accurate grammatical usage.
2	Understand the structure and usage of active and passive voice, paragraph organization, and the formats of notices, memos, and circulars.
3	Analyse grammatical rules and reading strategies to construct meaningful paragraphs and respond to basic reading comprehension passages.
4	Apply oral communication strategies effectively during Just a Minute (JAM) activities, meetings, and greeting situations using appropriate language and etiquette.
5	Create short stories using given hints by organizing ideas logically, creatively, and coherently.



Course Outcome

After Learning the Course the students shall be able to:

CLO 1 Remember the rules of time sense using timelines, phonetics, articles, determiners, prepositions, and subject-verb agreement for accurate grammatical usage.

CLO 2 Understand the structure and usage of active and passive voice, paragraph organization, and the formats of notices, memos, and circulars.

CLO 3 Analyse grammatical rules and reading strategies to construct meaningful paragraphs and respond to basic reading comprehension passages.

CLO 4 Apply oral communication strategies effectively during Just a Minute (JAM) activities, meetings, and greeting situations using appropriate language and etiquette.

CLO 5 Create short stories using given hints by organizing ideas logically, creatively, and coherently.



List of Practical

1.	Time Sense (Using Timeline) & Introduction to Phonetics <ul style="list-style-type: none">• Timeline-based sentence construction activity• Tense identification exercise• Error correction task• Pronunciation Practice
2.	Articles, Determiners & Prepositions <ul style="list-style-type: none">• Types and rules of articles and determiners• Classification of prepositions• Usage rules and exceptions
3.	Subject–Verb Agreement <ul style="list-style-type: none">• Basic rules of subject–verb agreement• Agreement with special subjects• Common errors in agreement
4.	Active & Passive Voice <ul style="list-style-type: none">• Concept and structure of voice• Rules for active–passive conversion• Voice usage across tenses
5.	Meetings & Greetings <ul style="list-style-type: none">• Types of greetings and meetings• Language used in meetings• Meeting etiquette
6.	Just A Minute (JAM) <ul style="list-style-type: none">• Purpose and structure of JAM• Elements of effective speaking• Common speaking barriers
7.	Story Writing Using Hints <ul style="list-style-type: none">• Understanding given hints• Story structure and sequencing• Use of tenses and connectors
8.	Notice, Memo & Circular <ul style="list-style-type: none">• Purpose and format• Language and tone
9.	Paragraph Development <ul style="list-style-type: none">• Elements of a paragraph• Unity and coherence• Types of paragraphs
10.	Reading Comprehension (Level of Difficulty – Basic) <ul style="list-style-type: none">• Types of reading skills• Understanding main ideas and details• Vocabulary in context


Course: BCA

Semester: 1

Prerequisite: Basic knowledge of Artificial Intelligence and Machine learning

Rationale : To review and strengthen important mathematical concepts required for AI and ML. Introduce the concept of learning patterns from data and develop a strong theoretical foundation for understanding state-of-the-art machine learning algorithms.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
3	-	-	-	3	20	20	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Introduction to AI_ML Defining Artificial Intelligence, Defining AI techniques, Using Predicate Logic and Representing Knowledge as Rules, Representing simple facts in logic, Computable functions and predicates, Procedural vs Declarative knowledge, Logic Programming, Mathematical foundations: Matrix Theory and Statistics for Machine Learning.	25	12
2	Types of Machine Learning Idea of Machines learning from data, Classification of problem –Regression and Classification, Supervised and Unsupervised learning, reinforcement learning	20	9
3	Linear Regression Model representation for single variable, Single variable Cost Function, Gradient Decent for Linear Regression, Gradient Decent in practice.	20	9
4	Logistic Regression Classification, Hypothesis Representation, Decision Boundary, Cost function, Advanced Optimization, Multi-classification (One vs All), Problem of Overfitting.	20	8
5	Clustering Discussion on clustering algorithms and use-cases centered around clustering and classification	15	7
Total		100	45

Reference Books

1.	Artificial Intelligence, Cengage Learning, By Saroj Kaushik, 1st, Pub. Year 2011
2.	“Practical Workbook Artificial Intelligence and Soft Computing for beginners By Anindita Das Bhattacharjee Shroff Publisher-X team Publisher
3.	“Python Machine Learning by Example” By Yuxi (Hayden) Liu Packet Publishing Limited, Pub. Year 2017
4.	Machine Learning, McGraw Hill, 2017 By Tom Mitchell, Pub. Year 2017
5.	Christopher M. Bishop, —Pattern Recognition and Machine Learning]], Springer 2011 Edition.
6.	The Elements of Statistical Learning, 2011 By T. Hastie, R. Tibshirani, J. Friedman 2nd, Pub. Year 2011



Course Outcome

After Learning the Course the students shall be able to:

1. Explain the fundamental concepts and applications of artificial intelligence and machine learning.
2. Analyze various machine learning techniques and their suitability for different problems.
3. Apply linear regression techniques to analyze and predict relationships between variables.
4. Evaluate the effectiveness of logistic regression and clustering methods in solving classification and grouping problems, respectively.

**Course:** BCA**Semester:** 1**Prerequisite:** Basic knowledge of Computer and IT**Rationale :** To review and strengthen important mathematical concepts required for AI & ML. Introduce the concept of learning patterns from data and develop a strong theoretical foundation for understanding state of the art Machine Learning algorithms.**Teaching and Examination Scheme**

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
-	-	2	-	1	-	-	20	-	30	50

SEE - Semester End Examination, T - Theory, P - Practical

Course Outcome**After Learning the Course the students shall be able to:**

After learning the course, the students shall be able to:

1. Develop and implement basic programming logic using Python for data analysis and problem solving.
2. Apply and demonstrate machine learning techniques such as linear regression, gradient descent, and logistic regression for predictive modeling.
3. Implement clustering algorithms and analyze patterns in real-time datasets.
4. Simulate and analyze various machine learning components and models for practical applications.



List of Practical

1.	Implementation of Basic Program in Python- I <ol style="list-style-type: none">1. WAP VOLUME OF CUBOID2. WAP VOLUME OF CUBE3. WAP AREA OF RECTANGLE4. WAP AREA OF CIRCLE5. simple python program to convert celsius to fahrenheit
2.	Implementation of Basic Program in Python- II (operator uses) <ol style="list-style-type: none">1. Arithmetic Operators.2. Comparison (Relational) Operators.3. Assignment Operators.4. Logical Operators.5. Bitwise Operators.6. Membership Operators.7. Identity Operators.
3.	Implementation of Basic Program in Python- III (conditional Operation) <ol style="list-style-type: none">1. if statement.2. if-else statement.3. if-elif-else ladder.
4.	Implementation of Basic Program in Python- IV (Loop Operation). <ol style="list-style-type: none">1. while loop,2. for loop,3. nested loops.
5.	Implementation of Function Program in Python.
6.	Implementation of Math functions in Python
7.	Implementation of Adding new functions, Definitions and uses, Parameters and arguments, Variables and parameters are local
8.	Implementation of Fruitful functions and void functions, Recursion Function.
9.	Implementation of List operations, List slices, List methods, Map, Filter and reduce, deleting elements, List arguments.
10.	Implementation of Python Tuples, Accessing values in Tuples, update and delete tuples Basic tuples operation
11.	Implementation of Python to create and accessing values in a set, set Methods, Frozenset
12.	Implementation of Python to perform Opening, closing and read/write operations in file.
13.	Implement matplotlib operation



Course: BCA

Semester: 1

Prerequisite: Basic Cyber Security And Forensics

Rationale : The objective of this course is to Aware Students About Cyber Security, Advantages Of Cyber Security And To Gain The Knowledge In This Field.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
4	-	-	-	4	20	20	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Introduction To Basic Networking Fundamentals In This Chapter Students Will Learn The Basics Of Networking, Like What Is Networking, Ip Address, Mac Address, Tcp Ip Model & Udp Model, Optical Fibers, ISP.	16	10
2	Introduction To Basic Cyber Security Fundamentals The Chapter Will Cover What Is Cyber Security, Advantages Of Cyber Security, How To Make A Career In Cyber Security, Different Cyber Terms Like Hacking, Penetration Testing, Forensics, Cyber Security Analyst, Cloning, Etc.	16	10
3	Cyber Crimes (i) This Chapter Will Introduce To Different Types Of Cyber Crimes Around The World, And How To Be Safe In That.	20	11
4	OSINT Basics This Chapter Will Show Students The Basic Of OSINT Along Side With The Real Time Use Of It. Also Will Lead To Forensics Investigation Knowledge For The Learners.	25	15
5	Cyber Security :- The Future This Will Explain Students Why Cyber Security Is Going To Be A Revolutionary Field In The Future, Along Side How To Make A Proper Career In Cyber Security With Field Guidance.	23	14
Total		100	60

Reference Books

1.	Computer Networks (TextBook) By Andrew Tanenbaum Pearson Education 5th Edition
2.	Introduction to Cyber Security: Guide to the world Cyber Security (TextBook) By Anand Shinde Notion Press 1st, Pub. Year 2021
3.	The Hacker Playbook 2: Practical Guide to Penetration Testing By Peter Kim Createspace Independent Pub 1st, Pub. Year 2015
4.	THE ART OF INVISIBILITY By Kevin Mitnick Back Bay Books 2, Pub. Year 2019
5.	The Basics of Hacking and Penetration Testing By Patrick Egebretonson Syngress 2, Pub. Year 2013



Course Outcome

After Learning the Course the students shall be able to:

After Learning the Course the students shall be able to:

1. To Develop the Basic Knowledge Of Computer Networks.
2. Develop The Knowledge Of Cyber Security And Get To Know About Its Future.
3. To develop the knowledge on Cyber Crimes and securing ideas.
4. To improve the capability on cyber forensic investigation.
5. To enhance the cybersecurity career and hands on application.



Course: BBA

Semester: 1

Prerequisite: A basic approach to problem-solving methods

Rationale : Marketing studies gives a unique competitive advantage: You can learn how to promote yourself and your work. After all, marketing studies helps you understand the true meaning of value: The value of the product and the value of the person or brand that delivers said product.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
4	-	-	-	4	20	20	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Introduction to Marketing Marketing Management: Introduction, Objectives, Scope, and Importance. Types of Market, Core Concepts of Marketing, Functions of Marketing, Marketing Orientations Marketing Environment: Introduction, Environmental Scanning, Techniques of Environment Scanning, Analyzing the Organization's Microenvironment, Company's Macro Environment, Differences between Micro and Macro Environment, Marketing Planning, and Implementation	20	12
2	Segmentation, Targeting, and Positioning: Introduction, Concept of Market Segmentation, Benefits of Market Segmentation, Requisites of Effective Market Segmentation, The Process of Market Segmentation, Bases for Segmenting Consumer Markets, Targeting- Meaning, Target market strategies, Market Positioning- Meaning, Positioning Strategies, Value Proposition, Differentiation Meaning, Strategies	20	12
3	Channel & Promotion Decision: Channel Decision: Channel Decision, Nature of Marketing Channels, Types of Channel flows, Channel functions, Functions of Distribution channels, Structure and Design of Marketing Channels, Channel co-operation, conflict and competition, Retailers, and wholesalers. Promotion Decision: Promotion mix, Advertising Decision, Advertising objectives, Advertising and Sales Promotion, Developing Advertising Program, Role of Media in Advertising, Advertisement effectiveness Salesforce Decision	20	12
4	Buying Behaviors: Consumer buying behavior: Introduction, Characteristics, Factors affecting Consumer behavior, Types of Buying Decision behavior, Consumer Buying Decision Process, Buying Motives, Buyer Behavior Models. Business Buyer behavior: Introduction, Characteristics of Business Markets, Differences between Consumer and Business Buyer Behavior, Buying Situations in Industrial/Business Market, Buying Roles in Industrial Marketing, Factors that Influence Business Buyer, Steps in Business Buying Process	20	12
5	Understanding the Marketing-Information Systems (MKIS) Introduction, Characteristics of MKIS, Benefits, Types, Components, Marketing Research	20	12
Total		100	60



Reference Books

1.	Arun Kumar and N Menakshi: Marketing Management, Vikas Publishing, India (TextBook)
2.	Marketing Management By Philip Kotler Current
3.	Marketing management By Tapan panda Excel Books
4.	Marketing Management – A South Asian Perspective By Kotler, Keller, Koshy and Jha Pearson Education
5.	Rajan Saxena: Marketing Management; Tata MC Graw-Hill (India Edition)

Course Outcome

After Learning the Course the students shall be able to:

After Learning the Course, the students shall be able to:

1. List key elements of a marketing plan.
2. Explain the relationship between marketing and overall business strategy.
3. Develop a pricing strategy for a new product based on market research.
4. Evaluate market segmentation strategies for a diverse target market.
5. Assess the impact of a marketing campaign on brand equity and customer loyalty.
6. Design a comprehensive marketing plan for a company entering a new international market.



Course: B.Sc. Design

Semester: 1

Prerequisite: 1) Understanding of Basic Computer Skills 2) Media Literacy 3) Creative Vision 4) Passion to learn

Rationale : Taking a basic photography course can be incredibly helpful for anyone looking to improve their photography skills. Not only will you learn about the technical aspects of photography, but you'll also gain a greater appreciation for the art form and discover your own unique style.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
2	-	4	-	4	20	20	20	60	30	150

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Unit 1 Human visual system 1) Luminions 2) Chrominions Digital camera mechanism are build based on the human visual science. to understand human visual systemone should know How Rods & Cons behave How we see colours when we need to open or close entrance pupil like camera aperture.	33	30
2	Unit 2 Light Image processing signal path Image Acquisition Image Enhancement. Image Restoration. Color Image Processing Morphological Processing	33	30
3	Unit 3Linear encoding & Log Encoding Linear encoding to know the process to explore image is based on linear encoding grey scale gamma rays Log Encoding how to manipulate the light source by using log encoding. how we can shoot greater dynamic range how to get better result in post production.	34	30
Total		100	90

Reference Books

1.	Basic Photography (TextBook) By Michael Langford Focal Press
2.	Handbook of Photography (TextBook) By James A. Folts & Ronaldo P. Lovell
3.	Mastering the Basics of Photography (TextBook) By McCartney, Susan Allworth Press, Pub. Year 2001
4.	Photography (TextBook) By Lee Frost Hodder Headline



Course Outcome

After Learning the Course the students shall be able to:

1. Improved technical skills: Basic photography classes will teach you the fundamentals of camera operation, exposure, and lighting. This will help you understand how to use your camera to its full potential and create images that are properly exposed and well-lit.
2. Greater artistic expression: Basic photography classes will also help you develop your creative vision and explore different styles of photography. By learning about composition, color, and perspective, you'll be able to create images that are not only technically proficient but also visually compelling.



Course: B.Sc. Design

Semester: 1

Prerequisite: 1) Understanding of Basic Computer Skills 2) Media Literacy 3) Creative Vision 4) Passion to learn

Rationale : The course introduce students to the key creative and conceptual principles for working with video and moving images. With introductions to digital video cameras, sound recording, and editing software, the course enables you to develop shooting and editing techniques relevant media arts contexts.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
2	-	4	-	4	20	20	20	60	30	150

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Unit 11) Exposure what we need to explore in a image through digital camera sensor 2) Aperture - how it corresponds with the amount of light 3) Shutter Speed how shutter speed and time exposure works. 4) ISO it determines with the sensitivity of sensor.	55	50
2	Unit 2 Sensor types of sensor how it works importance of sensors CCD - charge couple device Cmos sensor Various sensor size	45	40
Total		100	90

Reference Books

1.	The Painted Face: India's Popular Cinema By Chindananda Dasgupta Roli Books
2.	Digital Video Processing (TextBook) By A. Murat Tekalp Pearson 2nd, Pub. Year 2015

Course Outcome

After Learning the Course the students shall be able to:

After the introducing this course, students will have a generic overview and would able to understand :- Technologies of working digitized Moving image, sound & editing setup
To disseminate important stories and provoke feelings & critical thinking .



Course: B.Sc. Design

Semester: 1

Prerequisite: 1) Understanding of Basic drawing Skills 2) design interpretation 3) Creative Vision 4) Passion to learn

Rationale : They can understand & apply the basics of Characters designing. Importance of Characters designing in a visual form in Story-telling. They create the usage and importance of Characters.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
2	-	4	-	4	20	20	20	60	30	150

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Unit 1 Characters: Types & Patterns What is a story? What are the characters written Sketching Characters, different styles and anatomy Clarity of Story through Characters.	40	36
2	Unit 2 Storyboarding - Introduction, Point of view Character Costume based on geographical location, Character Development & Design Difference between Cartoon & Caricature	60	54
Total		100	90

Reference Books

1.	Design Drawing (TextBook) By Francis D. K. Ching Wiley India Pvt. Ltd.
2.	Drawing & Painting (TextBook) By A.H. Hashmi Pustak Mahal Delhi
3.	The Art of Drawing (TextBook) By Pogany, Willy Madison Books, 1996

Course Outcome

After Learning the Course the students shall be able to:

Understand the art of Character Design.
Understand the purpose of Character designing based on the story & setting
Understand, learn, and apply techniques and software skills in character design.


Course: BTech

Semester: 1

Prerequisite: Basic numeracy skill

Rationale : Mathematical aptitude refers to the ability to reason, think critically, and apply mathematical principles to solve problems and make sense of the world around us.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
2	-	-	0	2	20	20	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Unit-1 Numbers, HCF & LCM, Square Root & Cube Root, Ratio & Proportion, Permutations & Combinations, Percentage, Average-Shortcut averages, Partnership, Time -work & distance, Boats & streams, Mixtures, Logarithms	40	12
2	Unit-2 Progression (AM, GM, HM), Series, Interest (S.I. & C.I.) and depreciation rate, Profit-Loss & Discount, Equations (Linear & Quadratic), Probability.	40	12
3	Unit-3 Mensuration I (Area & Perimeter), Mensuration II (Volume & Surface area), Grouped Data, Ungrouped Data (Mean and Standard Deviation) Data interpretation: (Tabulation, Bar Graph, Pie Chart, Line Chart).	20	6
Total		100	30

Reference Books

1.	Quantitative Aptitude for Competitive Examinations (TextBook) By D. Khattar Person Indian Education Service
2.	Verbal Reasoning and Non - Verbal Reasoning (TextBook) By B. S. Sijwali and Indu Sijwali New Delhi: Arihant
3.	Quantitative Aptitude for Competitive Examinations By R. S. Aggarwal S. Chand Publishing,

Course Outcome
After Learning the Course the students shall be able to:

After completion of the course, Students will be able to,

- Analyse and interpret mathematical problems, devise appropriate strategies, and apply relevant mathematical concepts and techniques to find solutions.
- Comprehend and manipulate numerical information effectively, make accurate calculations, and interpret numerical data in various contexts.
- Think critically and logically, recognize patterns and relationships, and construct logical arguments using mathematical principles.
- Apply these concepts and techniques to solve real-world situations.



Course: BBA

Semester: 1

Prerequisite: Basic Computer knowledge and Internet Surfing

Rationale : Establishes foundational understanding: Provides students with a clear definition and historical context of IoB, laying the groundwork for further exploration. Identifies key technologies: Introduces students to the essential technologies and methodologies used in IoB, enabling them to grasp the technical aspects of the field. Highlights potential applications: Illustrates the potential of IoB across various domains, motivating students to delve deeper into specific areas of interest.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
4	-	-	-	4	20	20	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Introduction to Internet of Behavior Introduction to Internet of Behavior (IoB) Understanding the concept of IoB Historical context and evolution Key technologies and methodologies	20	12
2	Data Collection Behavioral Data Collection and Analysis Techniques for collecting behavioral data Data privacy and ethical considerations Tools and methods for analyzing behavioral data	20	12
3	Applications of IoB in Various Industries Healthcare: IoB in patient monitoring and personalized medicine Retail: Customer behavior analysis and personalized marketing Transportation: IoB applications in smart cities and traffic management	20	12
4	Ethical and Legal Implications of IoB Privacy concerns and data protection regulations Ethical considerations in behavior tracking and analysis Case studies and real-world examples	20	12
5	Practical Practical Applications and Project Development Hands-on projects using IoB technologies Developing IoB applications Integration with existing systems and platforms	20	12
Total		100	60

Reference Books

1.	"Internet of Things (A Hands-on-Approach)", By Vijay Madiseti and Arshdeep Bahga, VPT
2.	Big data analytics with R and Hadoop By VigneshPrajapati SPD, Pub. Year 2013
3.	Getting Started with the Internet of Things By Cuno Pfister

Course Outcome

After Learning the Course the students shall be able to:

1. Formulate strategies for addressing ethical and legal challenges in IoB
2. Critique ethical considerations in behavior tracking and analysis.
3. Apply tools and methods for analyzing behavioral data in various scenarios.
4. Compare different techniques for behavioral data collection.
5. Explain the fundamental principles of IoB


Course: B.Sc.Nursing

Year: 1

Prerequisite: Shall have the basic knowledge about anatomy and physiology of human body.

Rationale : Will gain the basic knowledge about first Aid and life sciences.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
4	-	-	-	4	20	20	-	60	-	100

SEE - Semester End Examination, **T** - Theory, **P** - Practical

Course Content
W - Weightage (%) , **T** - Teaching hours

Sr.	Topics	W	T
1	Introduction to first aid Aims of first aid The first aider First aid and the law Indian good Samaritan protection guidelines Duty of giving care Consent of the person in need Privacy Negligence Dealing with an emergency Top-to-toe assessment Hygiene and hand washing First aid overview flow char	7	4
2	Assessment of patients with fractures, wounds, and bleeding Brief Anatomy of the skeletal system Fractures (injuries to bones) Injuries and fractures to the head,neck and spine Injuries and fractures to the cheekbone, nose and lower jaw Fracture of the cheekbone or nose Fractures of the lower jaw Injuries to the shoulder, ribs or breastbone Injuries or fractures of the shoulder Injuries and fractures of the collarbone Rib injuries and fractures Fractures of the breastbone Injuries to the arm, elbow, wrist, hand or Injuries and fractures of the arm(upper arm, forearm, wrist) Injuries and fractures of hand or fingers Injuries to the pelvis, lower limbs, knee, ankle or feet Injuries and fractures of the pelvis Injuries and fractures of the leg (thigh or lower leg) or ankle Fracture of the knee cap (patella) Injuries and fractures of foot or toes Dislocations (injuries to joints) Strains and sprains (injuries to ligaments, muscles and tendons)	10	6
3	Respiratory emergencies Respiration The respiratory system No breathing or difficult breathing When to refer the casualty to a healthcare facility Drowning Remove the victim out of the water Strangulation and hanging Choking Swelling within the throat Suffocation by smoke or gases Asthm	10	6
4	Care of burns The skin Burn wounds First, second and third degree burns Type of burns by origin Danger of burn Dry burns and scalds (burns from flames, hot surfaces, steam, Care of minor burns (small first and second degree burns) Specific burn locations Electrical burns and electrocution by electricity or lightning Chemical burns Sunburns, snow/welders eyes, heat exhaustion and heat stroke Heat exhaustion Heatstroke Frostbites Prevention of burns Fever Hypothermia	8	5
5	Lifesaving procedures in emergency & shock The heart and the blood circulation, Heart and blood circulation,	8	5



	Blood pressure, Pulse, The blood, Chest discomfort, Bleeding, First aid for bleeding (in general), Resuscitation (basic CPR), Resuscitation of a person who is not breathing or not breathing normally, Resuscitation of baby/child (less than one year old)		
6	Head trauma & stroke The nervous system, The central nervous system, The peripheral nervous system (PNS), Unconsciousness, Head injuries, Concussion, Cerebral compression, Skull fractures, Stroke, Fits – convulsions - seizures	10	6
7	Gastrointestinal tract, diarrhea, food poisoning and diabetes Review of anatomy and physiology of gastrointestinal tract, Diarrhoea, Prevent dehydration, Food poisoning, Diabetes, Type 1 diabetes, Type 2 diabetes, Gestational diabetes (diabetes during pregnancy), Diagnosis, Hyperglycaemia, Symptoms of hyperglycaemic coma or diabetic coma, Hypoglycaemia	10	6
8	Senses, foreign bodies in eye, ear, nose or skin and swallowed foreign Objects Review of anatomy and physiology of the special senses, Foreign body in the eye, Foreign body in the ear, Foreign body in the nose, Foreign body in the skin, Swallowed foreign objects	10	6
9	Urinary system, reproductive system and emergency childbirth Review of anatomy and physiology of Urinary & Reproductive system, Male reproductive system, Female reproductive system, Pregnancy, Stages of labour and giving birth, Aftercare of the mother, Medical conditions and pregnancy, Diabetes, High blood pressure, Infections, Prevention of sexually transmitted diseases (STD), Sexually transmitted infections, Reducing the risk of STDS/STIS, Emergency childbirth	10	6
10	Psychological first aid Definition of psychological first aid, Traumatic crisis, (psychological) shock phase, Reaction phase, Processing phase, Reorientation phase, Behave calmly, Listening to the affected person, Physical contact, Providing psychological first aid to all	7	4
11	Specific emergency situations and disaster management Emergencies at school, Emergencies at work, Road and traffic accidents, Emergencies in rural area, Disasters and multiple casualty accidents Emergency triage	10	6
	Total	100	60

Reference Books

1.	First aid handbook: Fast and effective emergency care (TextBook) By Dr. Pipa Keech 3rd
2.	Until Medical Help Arrives: First aid Book (TextBook) By Dr. H. V. Sardesai 1st Edition, Pub. Year 2022
3.	First aid manual, (TextBook) By UK's Leading First aid providers 11th edition:, Pub. Year 2021

Course Outcome

After Learning the Course the students shall be able to:

After completion of course students shall be able to,

- Understand the importance of first aid in emergency situations.
- Demonstrate the ability to assess the scene of an emergency.
- Identify and prioritize different types of injuries and illnesses.
- Learn and practice CPR techniques for adults, children, and infants and use of automated external defibrillators (AEDs) and how to use them.
- Understand the importance of infection control in wound care.
- Identify signs and symptoms of shock and how to provide first aid for different types of burns and how to assess and provide first



Course: B.Sc. (Hons)

Semester: 1

Prerequisite: Shall have understanding of environmental science, ecology, and Natural Resource.

Rationale : To develop the knowledge among students about ecosystems and natural resources and their importance for sustaining the balance between environmental health and human development.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
4	-	-	-	4	20	20	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Unit 1: Introduction to Ecosystems Basic Concepts of Ecology: Definition and scope of ecology; Ecosystem components: biotic and abiotic factors; Levels of ecological organization: population, community, ecosystem, biome, and biosphere. Energy Flow: food chains and food webs; trophic levels and energy pyramids; nutrient cycling in ecosystems.	25	15
2	Unit 2: Types of Ecosystems Structure and function of an ecosystem. Introduction, types, characteristic features, structure and function of the ecosystems: Forest ecosystem; Grassland ecosystem; Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries). Biodiversity and Conservation.	25	15
3	Unit 3: Introduction to Natural Resource Concept of resource, classification of natural resources: Renewable and non-renewable resources. Factors influencing resource availability, distribution and uses. Natural resources associated problems.	25	15
4	Unit 4: Types of Natural Resource and management Forest resources, Land resources, Water resources, Energy resources, Food resources, marine resources, Mineral resources, Integrated resource management and Case Studies.	25	15
Total		100	60

Reference Books

1.	Concepts of Ecology By Kormondy, E. J. Prentice Hall of India, Pub. Year 1996
2.	Aquatic Ecosystem: Biodiversity, Ecology and Conservation By Mamta Rawat, Sumit Dookia and Chandrakasan Sivaperuman Springer publication, Pub. Year 2015
3.	Ecology By Subrahmanyam, N. S. and Sambamurthy, A. V. S. S. Narosa Publishing House., Pub. Year 2000
4.	Natural Resources Conservation & Management By Singh, K. K. M D Publications Pvt. Ltd, Pub. Year 2008
5.	Ecology, Environmental Science and Conservation By Singh, J.S., Singh, S.P. and Gupta, S.R. S. Chand Publishing, New Delhi, Pub. Year 2014



Course Outcome

After Learning the Course the students shall be able to:

1. Grasp ecosystem structures and functions to predict and understand ecological interactions and outcomes.
2. Develop expertise in biodiversity conservation techniques and understand their applications in maintaining ecosystem health.
3. Acquire skills in sustainable resource management for responsible use and conservation of soil, water, and forests.
4. Learn to assess environmental impacts from human activities and implement strategies to mitigate negative effects.
5. Understand environmental policies and ethical considerations that govern natural resource use and protection.



Course: B.Com(Hons)(4 years)

Semester: 1

Prerequisite: Foundational understanding of financial services, banking operations, and basic knowledge of insurance principles

Rationale : The course aims to provide a comprehensive understanding of digital banking, including its importance, various channels, products, and associated risks. It also covers topics related to cards, ATMs, payment systems, innovation in insurance, digital insurance management, governance, regulatory frameworks, and global perspectives on digital insurance.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
4	-	-	-	4	20	20	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Digital Banking Digital Banking: Introduction to Digital Banking- need and importance of Digital Banking- Channels of Digital Banking- Digital Banking Products: Introduction and need for Digital Banking Products Mobile Banking: Overview and brief history of Mobile Banking- Product features & diversity of Mobile Banking- Immediate Payment Service (IMPS)- Risk Management & Frauds related to Mobile Banking- Benefits of providing Mobile Banking Services. Internet Banking: Overview and brief history of Internet Banking- its Products and their features- Corporate and Individual Internet Banking integration with e-Commerce Merchants- etc.- Types of Risks associated with Internet Banking- Technology and Security Standards for Internet Banking- Legal issues involved in Internet Banking	25	15
2	Cards Cards: Overview of Cards and brief history of Cards- various types of Cards a bank provides to its customers EMV Technology: New Technologies such as Tap and Go- NFC etc.- Approval Processes for the issue of Cards- Benefits of Cards- and Recovery & Follow-Ups for Cards. ATMs: Overview and brief history of Automated Teller Machines (ATM)- Product features- Instant Money Transfer Systems- Proprietary- Brown Label- and White Label ATMs- various Value-Added Services (e.g.- bill payments- donations- etc.)- ATM Network Planning such as Onsite & Offsite- Security & Surveillance of ATM sites- Benefits of installing ATMs- Risk Management and Frauds related to ATMs. Payment Systems: Overview of Global Payment Systems- Overview of Domestic Payment Systems- RuPay & RuPay Secure- Immediate Payment Service – IMPS- National Unified USSD Platform i.e NUUP- RTGS- NEFT- National Automated Clearing House (NACH)- Aadhaar Enabled Payment System (AEPS) e-KYC- Cheque Truncation System or CTS- National Financial Switch (NFS).	25	15
3	Innovation in Insurance Innovation in Insurance: Innovation and financial services- Levels of innovation – Digital insurance: Status of insurance companies - Strategic choices for insurance companies in the digital age – Challenges - Digital insurance as a new model for financial institutions - Protecting customers with better security - Effective and compliant insurance companies – 4 P’s of digital insurance. The Management of Digital Insurance: A digital insurance model – customer perspective - Corporate digital insurance – drivers - Online-only insurance companies - The value of digital insurance - Critical success factors – Different models - Multigenerational view - Marketing digital insurance - Marketing mix – economics of digital insurance – SWOT – Fraud in digital insurance	25	15
4	Governance and Regulatory Framework Governance and Regulatory Framework: Lean and Digitize project management – Data management – Security - Regulations for insurance organizations – IRDAI norms – Protection of policyholders - Support to compliance. Digital Insurance Throughout the World: Digital insurance across the world – Future of digital insurance: Application innovations (Artificial intelligence, Robotics process automation, Anticipatory computing, Social networks) - Technological innovation (Internet of things, Wearable technology) - Network innovations (5G networks, Web 2.0, Web 3.0)	25	15
Total		100	60



Reference Books

1.	Digital Banking and Cyber Security By Lohana Sarika R. New Century Publications
2.	Digital Payments in India: Background, Trends and Opportunities By Singh Jaspal New Century Publications
3.	Digital Banking By Indian Institute of Banking and Finance Taxmann

Course Outcome

After Learning the Course the students shall be able to:

Course Learning Outcomes:

CLO 1 Demonstrate knowledge of various digital banking products and their features.

CLO 2 Assess the risks associated with mobile and internet banking and suggest risk management strategies.

CLO 3 Analyze the different types of cards, ATMs, and payment systems offered by financial institutions.

CLO 4 Evaluate the impact of digital innovations on the insurance sector and compliance with regulatory frameworks.


Course: BHMCT Hotel Mgmt

Semester: 1

Prerequisite: The students should have the basic knowledge about the events management.

Rationale : The course provides theoretical knowledge about the concept of management in event sector.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
4	-	-	-	4	20	20	-	60	-	100

SEE - Semester End Examination, **T** - Theory, **P** - Practical

Course Content
W - Weightage (%) , **T** - Teaching hours

Sr.	Topics	W	T
1	NATURE & FUNCTIONS OF MANAGEMENT IN EVENTS Importance, Definition, Functions in Events, Role of an Event Manager, Management Skills for event management.	10	6
2	DEVELOPMENT OF MANAGEMENT THOUGHT Early Classical Approaches, Neo Classical Approaches, Modern Approaches	8	4
3	INTRODUCTION TO PLANNING & DECISION MAKING IN EVENTS Nature & Importance of Planning, Types of Plans, Meaning of Decision, Types of Decisions, Steps in Rational Decision making	15	10
4	CONCEPT OF ORGANISING IN EVENT Concept, nature, significance of organizing, Formal and informal organization, Organization chart of event company, Types of organization, functional , Line and staff relationship, Delegation and Authority, Centralization and Decentralization, Recruitment – internal and external sources, Steps in the process of selection, recruitment Vs selection.	20	12
5	DIRECTING & LEADING IN EVENTS Meaning, nature, significance, characteristics of directing, chain of command, authority – responsibility-accountability relationship, Elements of Direction – supervision, communication, training and development, leadership, motivation, Leadership – meaning, importance, theories and styles, Communication – meaning, significance, types, process and barriers to communication, Supervision – Meaning, nature and significance of supervision.	15	10
6	MANAGERIAL CONTROL IN EVENTS Meaning of Managerial Control, Steps in Control Process, Need for Control System, Benefits of Control, Control Techniques.	18	10
7	MOTIVATION Meaning, nature and importance of motivation, morale incentives, Motivation and productivity relationship, Types of motivation, theories of motivation – Herzberg's hygiene-motivation (two factor) theory, Maslow's theory of need hierarchy, Mc Gregory's theory 'X' and theory 'Y'.	14	8
Total		100	60

Reference Books

1.	Principles of Management By Tripathy PC and Reddy PN Tata McGraw-Hill
2.	Principles of Management By BS Moshal
3.	Special Events By Joe Goldblatt
4.	The Event Manager's Bible - The Complete Guide to Planning and Organising a Voluntary or Public Event By D G Conway
5.	Secrets to Successful Events By Lynn Fuhler



Course Outcome

After Learning the Course the students shall be able to:

1. Understand & describe the functions of event management
2. Describe the managerial functions in events
3. Elaborate the importance of motivation & incentivization.

**Course:** B.Sc.**Semester:** 1**Prerequisite:** Shall have the basic knowledge about environmental studies**Rationale :** Will understand the basic interface between climate change and sustainability.**Teaching and Examination Scheme**

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
2	-	-	-	2	20	20	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Unit 1 : Introduction to Climate Change Global Climate System Climate Change: Causes and Consequences: Global warming, ozone layer depletion, acid rain, and greenhouse effect case studies: nuclear accidents, chemical disasters, and climatic episodes	33	10
2	Unit 2: Sustainable Development: Sustainable Development Goals: An overview Climate Change and Sustainable Development: National and State Policies Achieving Sustainable Development Goals: Role of Various Stakeholders Building Partnership for Climate Change and Sustainable Development	34	10
3	Unit 3 : Sustainable Approach to Climate Change: Energy Conservation: Use of Renewable energies: Water, Solar, Wind, Tidal, Geothermal Water conservation techniques: Rain Water Harvesting. Environmental Ethics & Public Awareness: Role of various religions and cultural practices in environmental conservation Sustainable Human Development.	33	10
Total		100	30

Reference Books

1.	Climate Change and Sustainable Development: Prospects for Developing Countries By Anil Markandya, Kirsten Halsnæs
2.	Climate Change and Sustainable Development Global Prospective By R.K.Mishra, P.s.Janki Krishna & CH. Laskhmi Kumar
3.	This Changes Everything: Capitalism vs The Climate By Naomi Klein
4.	The Uninhabitable Earth: Life After Warming (TextBook) By David Wallace-Wells

Course Outcome**After Learning the Course the students shall be able to:**

1. Identify the complexity and operations of governance systems and processes on international, national, and local levels.
2. Explain the differences between government and governance and the various ideas and meanings attached to the goal of sustainable development.
3. Critically analyze policy-making processes in regard to sustainability issues.
4. Apply high-quality written and verbal communication skills
5. Work effectively in a team and in tutorial or workshop situations


Course: B.Sc.IT

Semester: 1

Prerequisite: Basic computer skills, an understanding of fundamental database concepts.

Rationale : This course teach students concepts of relational databases and the powerful SQL language and then prepares them to earn the Oracle Database SQL Specialist certification credential.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
3	-	-	-	3	20	20	-	60	-	100

SEE - Semester End Examination, **T** - Theory, **P** - Practical

Course Content W - Weightage (%), T - Teaching hours

Sr.	Topics	W	T
1	Introduction to SQL This topic covers relational database concepts, data models, the entity relationship model, and how to establish relationships between tables.	5	2
2	SQL SELECT Statement This topic teaches how to retrieve, sort, and restrict data using a select statement with various clauses. The topic also covers how to provide dynamic values to a SQL statement.	10	4
3	SQL Functions This topic is all about SQL functions, it cover Character, Numeric, Date, Conversion, CAST(), General, JSON and Group functions. It also cover Conditional Expressions.	10	6
4	Displaying Data from Multiple Tables This topic is about using joins to display data from multiple tables. It covers Natural Joins with USING and ON Clause, Self-Joins, Nonequijoins, OUTER Joins, and Cross Joins.	10	5
5	Using Subqueries This topic is about subqueries and problems that subqueries can solve. It cover types of subqueries - Single-Row, Multiple-Row and Multiple-Column Subqueries.	15	8
6	Data Definition, Data Manipulation and Data Control Language his topic categories the main database objects and teach how to create, modify and drop these objects using Data Definition Language (DDL) commands. It cover how to manipulate data using Data Manipulation Language ((DML) commands and how to control data changes using Data Control Language (DCL) commands.	20	9
7	Creating Sequences, Synonyms, Indexes and Views This topic cover database objects like Sequences, Synonyms, Indexes and Views. This topic also cover how to find information about database objects using dictionary views.	20	8
8	Advance Subqueries This topic is about advanced subquery features like multiple-column, scalar, and related subqueries and how to manipulate data with subqueries.	10	6
Total		100	48

Course Outcome
After Learning the Course the students shall be able to:

1. Describe the basic structure of a SQL query and how it interacts with relational databases.
2. Explain the purpose and functionality of SQL JOINS (INNER JOIN, LEFT JOIN, RIGHT JOIN, FULL JOIN) and how they are used to combine data from multiple tables. And recall the various SQL functions and understand their syntax and usage.
3. Write SQL queries using subqueries to manipulate and control access to data in a database.
4. Explain how sequences, synonyms, indexes, and views improve database management and query performance by integrating advanced subqueries.

**Course:** B.Sc.IT**Semester:** 1**Prerequisite:** Basic computer skills, an understanding of fundamental database concepts.**Rationale :** This course teach students concepts of relational databases and the powerful SQL language and then prepares them to earn the Oracle Database SQL Specialist certification credential.**Teaching and Examination Scheme**

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
-	-	2	-	1	-	-	20	-	30	50

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List of Practical

1.	Retrieving Data Using the SQL SELECT Statement
2.	Reporting Aggregated Data by Using Group Functions
3.	Using Set Operators
4.	Managing Tables by Using DML Statements
5.	Using DDL commands
6.	Retrieving information about database objects using Data Dictionary Views
7.	Creating Sequences, Synonyms and Indexes
8.	Creating Views
9.	Managing Schema Objects
10.	Controlling User Access
11.	Manipulating Data
12.	Managing Data in Different Time Zones


Course: BCA

Semester: 2

Prerequisite:

Course Objective: IPDC aims to prepare students for the modern challenges they face in their daily lives. Promoting fortitude in the face of failures, Unity amongst family discord, Self-discipline amidst Distractions... and many more priceless lessons. The course focuses on morality and character development at the core of student growth, to enable students to become self-aware, sincere, and successful in their many roles - as an ambitious student, reliable employee, caring family member, and considerate citizen.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
2	-	-	-	2	-	100	-	-	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Introduction and Remaking Yourself Restructuring Yourself: Students learn how self-improvement enables them to secure a bright future for themselves. They will learn 6 powerful thought-processes that can develop their intellectual, physical, emotional, and spiritual quotients	7	2
2	Remaking Yourself Power of Habit: Students will undergo a study of how habits work, the habits of successful professionals, and the practical techniques that can be used to develop good habits in their life.	7	2
3	Learning from Legends Tendulkar & Tata: Students will learn from the inspirational lives of India's two legends, Sachin Tendulkar and Ratan Tata. They will implement these lessons through relatable case studies.	7	2
4	From House to Home Listening & Understanding: Active listening is an essential part of academic progress and communications. Students will learn to listen with their eyes, ears, mind, and heart.	7	2
5	Facing Failures Welcoming Challenges: This lecture enables students to revisit the way in which they approach challenges. Through the study of successful figures such as Disney, Lincoln and Bachchan, students will learn to face difficulties through a positive perspective.	7	2
6	Facing Failures Significance of Failures: Failure is a student's daily source of fear, negativity, and depression. Students will be given the constructive skills to understand failure as formative learning experiences.	7	2
7	My India My Pride Glorious Past - Part 1: India's ancient Rishis, scholars, and intellectuals have made tremendous contributions to the world, they developed an advanced, sophisticated culture and civilization which began thousands of years ago. Students will learn the importance of studying India's glorious past so that they could develop a strong passion and pride for our nation.	7	2
8	My India My Pride Glorious Past - Part 2: Our ancient concepts can be used to seek revolutionary ideas and to generate inspiration. Students will develop a deeper interest in India's Glorious Past – by appreciating the need to read about it, research it, write about it, and share it.	7	2
9	Learning from Legends A.P.J. Abdul Kalam: Dr Kalam's inspirational life displayed legendary qualities which apply to students (1) Dare to Dream (2) Work Hard (3) Get Good Guidance (4) Humility (5) Use Your Talents for the Benefit of Others	7	2
10	Soft Skills Networking & Leadership: Students are taught the means of building a professional network and developing a leadership attitude.	7	2



11	Soft Skills Project Management: Students will learn the secrets of project management through the Akshardham case study. They will then practice these skills through an activity relevant to student life.	6	2
12	Remaking Yourself Handling Social Media: Students will learn how social media can become addictive and they will imbibe simple methods to take back control.	6	2
13	Facing Failures Power of Faith: Students will learn about the power and necessity of faith in our daily lives.	6	2
14	From House to Home Bonding the Family: Students will understand the importance of strong family relationships. They will learn how to overcome the generation gap and connect with their family more.	6	2
15	Selfless Service Seva: Students will learn that performing seva is beneficial to one's health, wellbeing, and happiness. It also benefits and inspires others.	6	2

Reference Books

1.	Integrated Personality Development Course (TextBook) By Bochasanwasi Akshar Purushottam Swaminarayan Sanstha
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Course Outcome

After Learning the Course the students shall be able to:

To provide students with a holistic value-based education that will enable them to be successful in their academic, professional, and social lives.

- To give the students the tools to develop effective habits, promote personal growth, and improve their well-being, stability, and productivity.
- To allow students to establish a stronger connection with their family through critical thinking and development of qualities such as unity, forgiveness, empathy, and effective communication.
- To provide students with soft skills that complement their hard skills, making them more marketable when entering the workforce.
- To enhance awareness of India's glory and global values, and to create considerate citizens who strive for the betterment of their family, college, workforce, and nation.
- To inspire students to strive for a higher sense of character by learning from role models who have lived principled, disciplined, and value-based lives.

Miscellaneous

Useful Links

https://www.youtube.com/watch?v=_C09aqOszvY



Course: B.Sc. (IT)

Semester: 2

Prerequisite: Basic knowledge of Data and Data Processing

Course Objective: Provide Conceptual insight about how database design and implementation takes place and relational operations of database

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
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SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Introduction to Database System Data, Information, Data Management, File-based Data Management, Database, Database Systems, Organization of a Database, Characteristics of Data in a Database, DBMS, Benefits of DBMS , Functions ,Components of DBMS, Data dictionary, Database Users, Database Architecture, Data abstraction, ANSI/SPARC Architecture, Logical and Physical data independence, Database languages, Database Design, Database constraints	21	10
2	Data Model and Entity Relationship Modeling Data Model Conceptual, Physical and Logical Database Models, Database relationships, Hierarchical model, Network Model, Relational Model, E-R model Entity Relationship Modeling E-R Model, Components of an E-R Model, E-R conventions, Relationships, Composite entities, Entity list, E-R diagrams, E-R Modeling symbols, Super class, Subclass entity types, Attribute inheritance, Specialization, Generalization, Specialization/ generalization constraints, Categorization	21	10
3	Relational Database Design and Relational Algebra and Calculus Relational Database Design Relational Algebra operations, Aggregate functions, Update operations, Types of relational calculus, Domain Relational calculus Relational Algebra and Calculus Relational Data structure, Relational data manipulation, Integrity constraints, Pitfalls of Relational database design, Decomposition, Functional dependencies, Normalization, Keys, Relationships, First Normal Form(1NF), Second Normal form(2NF), Third normal Form (3NF), Boyce-Codd Normal Form (BCNF), Fourth Normal Form (4NF) Fifth Normal Form (5NF), Lossless join dependency, Domain-Key Normal Form (DCNF), Denormalization	21	10
4	Object Relational and Extended Relational Database Database design for an ORDBMS, Nested relations and collections, Storage and access methods, An overview of SQL3, Systems comparison of RDBMS, OODBMS and ORDBMS.	16	5
5	PL/SQL, Cursor and Trigger and Stored Procedures PL/SQL, Cursor and Trigger Basic code structure, Variables, Conditional statements, looping (loop statements, while loops, for loops, cursor FOR loops), Triggers. Stored Procedures Understanding the main features of stored procedures, stored procedure architecture, Advantages of using procedures. Stored procedures - functions, procedures and packages.	21	10



Reference Books

1.	Database System Concepts (TextBook) By Silberschatz, Korth, Sudarshan McGraw Hill Publication 4th Edition
2.	An Introduction to Database Systems By C. J. Date, A. Kannan, S. Swamynathan Pearson Education 8th Edition
3.	Database Systems: Concepts, Design and Applications By S. K. Singh Pearson Education
4.	SQL, PL/SQL – The Programming Language By Ivan Bayross BPB Publications
5.	Database Management Systems By Raghu Ramakrishnan, Johannes Gehrke McGraw Hill Publication

Course Outcome

After Learning the Course the students shall be able to:

1. Describe the core concepts of database systems, including their architecture, components, and the importance of data management.
2. Analyze and create entity-relationship models, effectively translating real-world scenarios into structured data representations.
3. Evaluate and apply advanced database design techniques, including object-relational and extended relational database concepts, to enhance database functionality and performance.
4. Implement and demonstrate the use of PL/SQL, including cursors, triggers, and stored procedures, to automate and optimize database operations.



Course: B.Sc. (IT)

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List of Practical

1.	<p>Create a table for Customer</p> <p>Column Name Format</p> <p>cust_id char(5)</p> <p>Lname char(15)</p> <p>Fname char(15)</p> <p>Area char(2)</p> <p>phone_no number(8)</p>
2.	<p>Create a table for Movie</p> <p>Column Name Format</p> <p>mv_no number (5)</p> <p>Title char(25)</p> <p>Type char(10)</p> <p>Star char(25)</p> <p>Price number(8,2)</p>
3.	<p>Create a table for invoice</p> <p>Column Name Format</p>



inv_no	char(3)
mv_no	number(5)
cust_id	char(5)
issue_date	date
return_date	date

4. Insert the below Record in the Customer table

Cust_id	Iname	fname	area	Phone_no
a01	Patel	Vijay	sa	381334
a02	Saitwal	Vandana	mu	556037
a03	Jaguste	Pramada	da	372631
a04	Navindgi	Basu	ba	666612
a05	Sreedhran	Ravi	va	-
a06	-	Rukmini	ga	512527

5. Insert the below record in the Movie table

mv_no	title	type	Star	Price
1	Bloody Vengeance	action	Jackie Chan	180.95
2	The firm	thriller	Tom Cruise	200.00
3	Pretty woman	romantic	Richarge Gere	150.00
4	Home alone	comedy	Macaulay Culkin	150.55
5	The fugitive	thriller	Harrison Ford	200.00
6	Coma	suspence	Michael Douglas	100.00
7	Dracula	horror	Gray Oldman	150.00
8	Quick change	comedy	Bill Murray	100.00
9	Gone with the wind	drama	Clarke Gable	200.00
10	Carry on doctor	comedy	Leslie Phillips	100.00

6. Insert the below record in the invoice table

inv_no	mv_no	cust_id	issue_date	return_date
i01	4	a01	13-jan-96	25-jan-96
i02	3	a02	12-feb-96	15-feb-96
i03	1	a02	15-feb-96	18-feb-96
i04	6	a03	10-mar-96	13- mar -96
i05	7	a04	05-feb-96	08-feb-96

i06	2	a06	18-mar-96	21-mar-96
i07	9	a05	07-jan-96	10-jan-96
i08	9	a01	11-feb-96	14-feb-96
i09	1	a05	15-feb-96	28-feb-96

7. Do the Following

Create the table Client_Master

Column Name	Data Type	Size
CLIENTNO	Varchar2	6
NAME	Varchar2	20
ADDRESS	Varchar2	50
CITY	Varchar2	20
PINCODE	Int	8
STATE	Varchar2	20
BAL_DUE	Decimal	10,2

Insert the following data into table

CLIENTNO	NAME	ADDRESS	CITY	PINCODE	STATE	BAL_DUE
C0001	Rohan Joshi	Khapaitya Chakla	Surat	395003	Gujarat	15000
C0002	Mamta Mazumdar	Salt Lake	Kolkata	460012	West Bengal	5000
C0003	Chhaya Bankar	Worli	Mumbai	400054	Maharashtra	2000
C0004	Ashwini Rathod	Ghangaur Ghat	Udaipur	780011	Rajasthan	7000
C0005	Ivan Bayross	Indiranagar	Bangalore	560050	Karnataka	1500
C0006	Deepak Sharma	Bandra	Mumbai	400002	Maharashtra	4300
C0007	Shymali Bhide	Juhu	Mumbai	470912	Maharashtra	2100

Queries:

- List the details of the client according to the bal_due
- List all clients who are located in Mumbai
- Show different types of state in "Client_Master" table by eliminating the repeated states.
- Change the city of client no "C0005" to Mangalore.
- Change the bal_due of client no "C0001" to Rs. 1000
- Delete from Client_master where the state holds the value "Rajasthan"
- Add a column name "Mobile" of data type "Number" & size="10".
- Create a table "Balance_Details" having three 3 fields (ClientNo, Name, Bal_Due) from the source table name "Client_master" and rename the field Bal_Due to Balance.
- Change the name of "Client_Master" table to "Customer"

8. Do the Following



Table Name : Employee

Employee_no	First_name	Last_name	Salary	Joining date	Department
1	John	Abraham	100000	01-JAN-13	Banking
2	Michael	Clarke	80000	01-APR-13	Insurance
3	Roy	Thomas	70000	21-May-13	Banking
4	Tom	Jose	60000	08-Dec-13	Insurance
5	Jerry	Pinto	65000	11-Feb-14	Marketing
6	Philip	Mathew	45000	01-Jul-14	Services
7	John	Henry	55000	01-Jan-15	Technical
8	Ivan	Bayross	60000	01-Aug-15	Sales

Table Name : Incentives

Employee_Ref_Id	Incentive_date	Incentive_amount
1	01-Feb-13	5000
2	01-Dec-13	3000
3	01-Mar-13	4000
4	21-Mar-15	4500
5	01-Sep-15	3500

Queries:

1. Create primary key Employee_id in Employee Table
2. Create EMPLOYEE_REF_ID in INCENTIVES table as foreign key with respect to EMPLOYEE_ID in employee table
3. Get all employee details from the employee table
4. Get First_Name, Last_Name from employee table.
5. Get First_Name from employee table using alias name "Employee Name"
6. Get First_Name from employee table in upper case
7. Get First_Name from employee table in lower case.
8. Get unique DEPARTMENT from employee table

9. Queries of Employee table

1. Get all employee details from the employee table order by First_Name Ascending
2. Get all employee details from the employee table order by First_Name descending
3. Get all employee details from the employee table order by First_Name Ascending and Salary descending
4. Get employee details from employee table whose employee name is "John" (like)
5. Select * from EMPLOYEE where FIRST_NAME='John'

6. Get employee details from employee table whose employee name are "John" and "Roy"
7. Get employee details from employee table whose first name starts with 'J'
8. Get employee details from employee table whose first name contains 'o'
9. Get employee details from employee table whose first name ends with 'n'
10. Get employee details from employee table whose first name ends with 'n' and name contains 4 letters
11. Get employee details from employee table whose first name starts with 'J' and name contains 4 letters
12. Get employee details from employee table whose Salary greater than 60000
13. Get employee details from employee table whose Salary less than 80000
14. Get employee details from employee table whose Salary between 50000 and 80000
15. Get employee details from employee table whose name is 'John' and 'Michael'.
16. Get position of 'o' in name 'John' from employee table (skip)
17. Get employee details from employee table whose salary is minimum
18. Get employee details from employee table whose salary is maximum
19. Count the total number of department from employee table
20. Calculate the average salary of employee from employee

10. Queries

1. Get First_Name from employee table in upper case
2. Get First_Name from employee table in lower case.
3. Get position of 'o' in name 'John' from employee table
4. Select first 3 characters of FIRST_NAME from EMPLOYEE
5. Get FIRST_NAME from employee table after removing white spaces from right side
6. Get FIRST_NAME from employee table after removing white spaces from left side.
7. Get length of FIRST_NAME of all employees from employee table
8. Get First_Name from employee table after replacing 'o' with '\$'
9. Get First_Name and Last_Name as single column from employee table separated by a '_'
10. Get FIRST_NAME ,Joining year, Joining Month and Joining Date from employee table separated by '_'
11. Get employee details from employee table whose joining year is "2013".
12. Get employee details from employee table whose joining month is "January"
13. Get employee details from employee table who joined before January 1st 2013
14. Get employee details from employee table who joined after January 31st
15. Get Joining Date and Time from employee table
16. Get difference between JOINING_DATE and INCENTIVE_DATE from employee and incentives table.

11. Queries

1. Find out how many employees are there in each department
2. Find out total salary per department.
3. Find out the average salary per department.
4. Show list of departments who has more than 1 employee
5. Show list of department whose total salary is greater than 50000
6. Show list of department whose average salary is less than 50000
7. Show list of department whose average salary is between 50000 and 80000
8. Show the total no of employees whose joining month is same.
9. Show the total no of employees whose joining year is same.
10. Find total salary who have joined in same month
11. Find total salary who have joined in same month and total salary is greater than 50000
12. Select employee details from employee table if data exists in incentive table
13. Display the employee name of all those who received their intencives
14. Find out the employees who have their incentives less than 5000
15. Update incentive table where employee name is 'John'
16. Select first_name, incentive amount from employee and incentives table for those employees who have incentives
17. Select first_name, incentive amount from employee and incentives table for those employees who have incentives and incentive amount greater than 3000
18. Select first_name, incentive amount from employee and incentives table for those employees who have incentives and incentive amount less than 3000
19. Select first_name, incentive amount from employee and incentives table for all employes even if they didn't get incentives

12. Do the Following

Create a table as following:

Dept deptno	Dname	Loc
10	ACCOUNTING	NEW YORK
20	RESEARCH	DALLAS
30	SALES	CHICAGO
40	OPERATIONS	BOSTON

Emp_no	Ename	Job	Mgr	hiredate	Sal	Comm	Deptno
--------	-------	-----	-----	----------	-----	------	--------



7839	King	President	-	17-11-1981	5000	10	
7698	Blake	Manager	7839	01-05-1981	2850	30	
7782	Clerk	Manager	7839	09-06-1981	2450	10	
7566	Jones	Manager	7839	02-04-1981	2975	20	
7788	Scott	Analyst	7566	13-07-1987	3000	20	
7902	Ford	Analyst	7566	03-12-1981	3000	20	
7369	Smith	Clerk	7902	17-12-1980	800	20	
7499	Allen	Salesman	7698	20-02-1981	1600	300	30
7521	Ward	Salesman	7698	22-02-1981	1250	500	30
7654	Martin	Salesman	7698	28-09-1981	1250	1400	30
7844	Turnor	Salesman	7698	08-09-1981	1500	30	
7876	Adams	Clerk	7788	13-07-1987	1100	20	
7900	James	Clerk	7698	03-12-1981	950	30	
7934	Miller	Clerk	7782	23-01-1982	1300	10	

Queries:

1. Select all record from emp table where deptno =10 or 40.
2. Select all record from emp table where deptno=30 and sal>1500.
3. Select all record from emp where job not in SALESMAN or CLERK.
4. Select all record from emp where ename in 'BLAKE','SCOTT','KING'and'FORD'
5. Select all records where ename starts with 'S' and its lenth is 6 char.
6. Select all records where ename may be any no of character but it should end with 'R'.
7. List the emps who are joined in the year 1981
8. List the emps who are joined in the month of Aug 1980
9. Display the avg salaries of all CLERKS
10. List all the emps except 'president' & 'Manager' in asc order of salaries
11. Count MGR and their salary in emp table.
12. In emp table add comm+sal as total sal.
13. Select any salary <3000 from emp table.
14. Select all salary <3000 from emp table.
15. Select all the employee group by deptno and sal in descending order.
16. List the emps who are working under Manager
17. List all the clerks of deptno 20



	<p>18. Find the 3rd MAX salary in the emp table.</p> <p>19. Find the 3rd MIN salary in the emp table.</p>
13.	<p>PL/SQL Programs</p> <ol style="list-style-type: none">1. Hello World Program in PL/SQL.2. PL/SQL Program To add Two Numbers.3. PL/SQL Program For Prime Number.4. PL/SQL Program To Find Factorial of a Number.5. PL/SQL Program to Print Table of a Number.6. PL/SQL Program for Reverse of a Number7. PL/SQL Program for Fibonacci Series8. PL/SQL Program to Check Number is Odd or Even9. PL/SQL Program to Reverse a String10. PL/SQL Program for Palindrome Number11. PL/SQL Program to Swap two Numbers12. PL/SQL Program for Armstrong Number13. PL/SQL Program to Find Greatest of Three Numbers14. PL/SQL Program to Print Patterns
14.	<p>PL/SQL Cursor Programs</p> <ol style="list-style-type: none">1. Write a Program for Implicit Cursor2. Write a Program For Explicit Cursor
15.	<p>Trigger Programs</p> <p>Create three tables</p> <p>Student (Roll_no, Name, Contact, Marks)</p> <p>Student_copy (Roll_no, Contact)</p> <p>Student_update_copy (Roll_no, New_Contact, Old_contact)</p> <p>A. Create a trigger to insert Roll no and Contact number of student on insertion of any record in Table Student.</p> <p>B. Create a trigger to insert Roll no New Contact number and old Contact number of student on updation of contact number in Table Student.</p>
16.	<p>Procedure Programs</p> <ol style="list-style-type: none">1. Write a procedure to insert data in employee table.2. Write a procedure to update contact number of employee in employee table.3. Write a procedure to find name of manager for given employee id.4. Write a procedure to get all the details (emp_id, name, city of residence, company name, city of work, manager name, salary) of given employee id.



Course: B.Sc. (IT)

Semester: 2

Prerequisite:

Course Objective: The objective of this course is to familiarize students with various concepts of System development like planning, analysis, design, deployment and maintenance.

Teaching and Examination Scheme

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SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Introduction to System Analysis and Design Definition of System. Importance of System analysis and design, role of system analyst. SDLC: Overview of System Development Life Cycle (SDLC), stages of systems analysis: Problem identification, Feasibility study and cost benefit analysis, System requirement analysis Stages of systems design: System design specification and programming, System implementation, follow up, maintenance, Evaluation of a system. SDLC Models: Waterfall Model, V-process model, spiral model, Agile model.	25	11
2	System Requirement Analysis and Information system Building Blocks Requirement Analysis: Function requirements and non- Function requirements. Requirement Identification: Interview, Surveys, Prototyping, Use case Modeling Information system Building Blocks: Introduction to Information system, A framework for system development architecture, Knowledge Building Blocks, Process Building Blocks, Communication Building Blocks. Network technology and Information Building Blocks.	25	11
3	Data Modelling, Process Modelling and Object Modeling Introduction to Data Modeling, Entity-Relationship Diagram. Data Dictionary. Introduction to Process Modeling, Data Flow Diagram. Object Modeling: Structured Chart, HIPO chart.	25	11
4	Project Management Introduction to Project Management, the Causes of Failed Projects, Project Manager Competencies, Business Achievement Competencies, Problem Solving Competencies, Influence Competencies, People Management Competencies, Self- Management Competencies, Project Management Functions Project Management Tools and Techniques: Project Evaluation and Review Technique (PERT chart), Gantt chart, The Project Management Life Cycle.	25	12

Reference Books

1.	System Analysis and Design (TextBook) By S. Parthasarthy & B. W. Khalkar 1st Edition
2.	Analysis & Design of Information System By James A. Senn Second Edition



Course Outcome

After Learning the Course the students shall be able to:

1. Identify and recall key concepts and terminology related to system analysis and design, such as the System Development Life Cycle (SDLC), requirements gathering, and modeling techniques.
2. Describe basic terminology and concepts related to system requirements, such as stakeholder needs, functional and non-functional requirements, and use cases.
3. Apply data modeling, process modeling, and object modeling techniques to develop comprehensive system designs that accurately represent both data flow and system functionality.
4. Apply project management principles and methodologies to plan, execute, and monitor projects, ensuring they are completed on time and within scope and budget.

**Course:** B.Sc. (IT)**Semester:** 2**Prerequisite:****Course Objective:** The objective of this course is to familiarize students with various concepts of System development like planning, analysis, design, deployment and maintenance.**Teaching and Examination Scheme**

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
-	-	2	-	1	-	-	20	-	30	50

SEE - Semester End Examination, T - Theory, P - Practical

Course Outcome**After Learning the Course the students shall be able to:**

1. Identify and recall key concepts and terminology related to system analysis and design, such as the System Development Life Cycle (SDLC), requirements gathering, and modeling techniques.
2. Describe basic terminology and concepts related to system requirements, such as stakeholder needs, functional and non-functional requirements, and use cases.
3. Apply data modeling, process modeling, and object modeling techniques to develop comprehensive system designs that accurately represent both data flow and system functionality.
4. Apply project management principles and methodologies to plan, execute, and monitor projects, ensuring they are completed on time and within scope and budget.

List of Practical

1.	Design an Information System on any Business requirement. Do the Requirement Analysis, identify the modules and users of the system
2.	Develop SRS as per IEEE standard
3.	For the same system, do the feasibility study and check for the various feasibility aspects
4.	Design the E-R diagram for the system
5.	Design the Data Flow diagram and Data Dictionary for the system
6.	Create Decision table and decision tree for Bill preparation or account creation
7.	Design Use case, Sequence Diagram and Activity Diagram for Payroll Management System
8.	Design Use case, Sequence Diagram and Activity Diagram for Payroll Management System


Course: BCA

Semester: 2

Prerequisite: Basic knowledge of AI & ML

Course Objective: Provide you with the knowledge and expertise to become a proficient data scientist. Demonstrate an understanding of statistics and machine learning concepts that are vital for data science. Produce Python code to statistically analyze a dataset and critically evaluate data visualizations based on their design and use for communicating stories from data.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
3	-	-	-	3	20	20	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Introduction to Artificial Intelligence What is an AI Technique? The AI Problems and applications, Major areas of Artificial Intelligence	10	5
2	Introduction to Search Algorithm Basic Problem Solving Methods and State Space Search Defining the Problems as a State Space Search, Exhaustive search -BFS, DFS, Bidirectional Search, Heuristic search - Hill Climbing, Best First Search, A* search algorithm	20	9
3	Knowledge Representation Knowledge representation as propositional logic, predicate logic, Semantic Network, Frame based knowledge	20	9
4	Introduction to NLP (Natural Language Processing) What is NLP? History of NLP, Advantages of NLP, Disadvantages of NLP, Components of NLP Applications of NLP, how to build an NLP pipeline? Phases of NLP, Why NLP is Difficult? NLP APIs, NLP Libraries, Difference between Natural language, and Computer language	10	5
5	Unsupervised learning Algorithm Unsupervised learning, Applications, challenges, K-Nearest Neighbor Learning Locally Weighted 05 15 71 Regression, SVM, Priority Algorithm, EM Algorithm.	30	12
6	Artificial Neural networks and Deep learning Introduction to Artificial Neural networks and Deep learning and genetic algorithms Neural Network Representation, Appropriate problems for Neural Network Learning, Perceptron, Multilayer Networks and Back Propagation Algorithms, Remarks on Back Propagation Algorithms. Case Study: Face Recognition	10	5

Course Outcome

After Learning the Course the students shall be able to:

1. Apply foundational concepts of artificial intelligence and machine learning, demonstrating knowledge of their significance, methodologies, and real-world applications.
2. Analyze and evaluate various search algorithms, choosing and implementing the most appropriate techniques to solve complex AI problems.
3. Evaluate and synthesize AI techniques for knowledge representation and apply Bayesian learning methods to make informed predictions based on uncertain data.
4. Create and implement clustering algorithms and convolutional neural networks, applying theoretical concepts to real-world scenarios in deep learning.

**Course:** BCA**Semester:** 2**Prerequisite:** Basic knowledge of AI & ML

Course Objective: Provide you with the knowledge and expertise to become a proficient data scientist. Demonstrate an understanding of statistics and machine learning concepts that are vital for data science. Produce Python code to statistically analyze a dataset and critically evaluate data visualizations based on their design and use for communicating stories from data.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
-	-	2	-	1	-	-	20	-	30	50

SEE - Semester End Examination, T - Theory, P - Practical

Course Outcome**After Learning the Course the students shall be able to:**

1. Apply foundational concepts of artificial intelligence and machine learning, demonstrating knowledge of their significance, methodologies, and real-world applications.
2. Analyze and evaluate various search algorithms, choosing and implementing the most appropriate techniques to solve complex AI problems.
3. Evaluate and synthesize AI techniques for knowledge representation and apply Bayesian learning methods to make informed predictions based on uncertain data.
4. Create and implement clustering algorithms and convolutional neural networks, applying theoretical concepts to real-world scenarios in deep learning.

List of Practical

1.	Implementation of CSV operation using Pandas library.
2.	Implementation CSV Read / Write Operation using Pandas library.
3.	Write a program(s) to implement BFS and/or DFS algorithms.
4.	Write a program to Implement A* Algorithm
5.	Implementation To add the missing value in any data set Using Pandas Library
6.	Implementation Classification with k-Nearest Neighbor
7.	Introduction about NLTK (Natural Language Toolkit) to implement classification, stemming, tagging, parsing, semantic reasoning, and tokenization in Python
8.	Write a program(s) to implement Support vector machines
9.	Write a program(s) to implement EM algorithm
10.	Write a program(s) to implement 8 puzzle problem or Water Jug problem or Tic-tac-toe game or any AI search problem.
11.	Implementation of Neural network-based application.



Course: BCA

Semester: 2

Prerequisite: Basic Cyber Security And Forensics - 2

Course Objective: The objective of this course is to familiarize students with concepts of Advance Cyber Security And Ethical Hacking And To Keep Them Aware About Cyber Crime So That They Can Keep Themselves Safe On The Digital Platform.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
4	-	-	-	4	20	-	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Introduction To Ethical Hacking Student Will Learn New Terms Like Hacking, Types Of Hackers, What Is Ethical Hacking. Why Do We Need Ethical Hackers And Some Terms In This Field.	20	12
2	Command Line Hacking Will Teach Students About The Use Of Command Prompt In Ethical Hacking Along Side With Practical. It Will Have Various Commands That Will Help Gaining Knowledge For Ethical Hacking.	20	12
3	Introduction To Malwares Students Will Know About Various Types Of Virus, Also They Will See A Live Demo For The Malwares. Also They Will Get Aware Regarding Malwares, Rensomwares To Keep Themselves Safe Digitally.	20	12
4	Basic Introduction To Kali Linux. This Chapter Will Show The Importance Of Kali Linux In Ethical Hacking And How To Operate It. How To Operate.	20	12
5	Cyber Crimes – II This Will Explain Students About The Basics Of Deep Web, What Is Phishing, Email Spamming, And Various New Terms For Cyber Crimes. Also Will Learn How To Prevent Them.	20	12

Reference Books

1.	Hacking The Art Of Exploitation (TextBook) By By Jon Erikson
2.	Computer Hacking Beginner Guide By By Alan T Norman
3.	The Hacker Playbook 2.0 By Peter Kim
4.	Techchip Material By Online Material Followed By Google And Youtube Platform

Course Outcome

After Learning the Course the students shall be able to:

1. Understand and explain the fundamental concepts of ethical hacking, including its significance, methodologies, and legal implications.
2. Analyze various types of malware, understanding their functionalities and impacts on systems and networks.
3. Apply basic skills in Kali Linux to perform security testing and penetration testing, leveraging the tools and features of the operating system.
4. Evaluate and discuss contemporary cyber crime trends, assessing their implications for individuals and organizations.

Course: BBA

Semester: 2

Prerequisite: Curiosity and willingness to learn about new technologies and digital trends is important in the field of digital marketing

Course Objective: • Understand the fundamental concepts and components of digital marketing, including the role of internet users and the digital advertising market in India. • Develop skills required in digital marketing, such as social media marketing, Facebook marketing, mobile marketing, Twitter marketing, Instagram and Snapchat marketing, display advertising, LinkedIn marketing, search engine advertising, search engine optimization, and web analytics. • Create and implement effective digital marketing strategies for various platforms, including Facebook, Twitter, Instagram, Snapchat, and LinkedIn. • Analyze and utilize different marketing tools and features specific to each platform to optimize campaign performance and achieve marketing goals.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
4	-	-	-	4	20	20	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Introduction to digital marketing :digital marketing, internet users, digital marketing strategy, digital advertising market in India, skills required in digital marketing, digital marketing plan	15	10
2	Social MediaSocial media marketing : listen, goal setting, strategy, implementation, measure, improve Facebook marketing : Facebook for business, anatomy of an ad campaign, digital marketing strategy roadmap, adverts, Facebook insights, other marketing tools Mobile marketing : mobile usage, mobile advertising, mobile marketing toolkit, mobile marketing features, campaign development process, mobile analytics Twitter marketing : getting started with Twitter, building a content strategy, Twitter usage, Twitter ads, Twitter analytics, Twitter for marketers Instagram and Snapchat : Instagram content strategy, Instagram style guidelines, hashtags, videos, sponsored ads, apps, generate leads, what is snapchat?, how does Snapchat work?	25	10
3	Display and Social MediaDisplay advertising : concept of display advertising, types of display ads, buying models, targeting, making a good ad, programmatic digital advertising, analytics tools, YouTube advertising LinkedIn marketing : LinkedIn strategy, sales lead generation using LinkedIn, content strategy, LinkedIn analytics, targeting, and ad campaigns	20	10
4	Search engine:Search engine advertising : ad placement, managing consumer demand, integrated marketing communication, impact of digital channels on IMC, ad ranks, creating an ad campaign, enhance your ad campaign, performance reports Search engine optimization : search engine, concept of Search Engine Optimization (SEO), SEO phases, on page optimization, off page optimization, social media reach, maintenance	20	10
5	Web analytics Data collection, key metrics, making web analytics actionable, multi-channel attribution, types of tracking codes, mobile analytics, competitive intelligence.	20	5

Reference Books

1.	Fundamentals of Digital Marketing, (TextBook) By Puneet Singh Bhatia, Palgrave Macmillan
2.	Digital Marketing, By Seema Gupta, Prentice Hall
3.	Marketing Management By Philip Kotler Current



Course Outcome

After Learning the Course the students shall be able to:

1. List common digital marketing channels and platforms.
2. Explain the customer journey in the digital marketing context.
3. Create a social media content calendar for a specific target audience.
4. Analyze website traffic data to identify patterns and trends.
5. Assess the ROI of a digital advertising campaign using key performance indicators (KPIs).
6. Develop a comprehensive digital marketing plan for a new product launch, including budget allocation and channel selection



Course: B.Sc. Design

Semester: 2

Prerequisite: An understanding of Basic Camera Mechanism can be helpful. | 18010201PP01 - Digital Camera Mechanism

Course Objective: Taking a basic photography course can be incredibly helpful for anyone looking to improve their photography skills. Not only will you learn about the technical aspects of photography, but you'll also gain a greater appreciation for the art form and discover your own unique style.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Semester	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
-	1	6	-	4	-	20	20	-	60	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Unit - I Introduction to Concave Lenses: <ul style="list-style-type: none"> - Definition and basic properties. - Comparison with convex lenses. Concave Lens Structures: <ul style="list-style-type: none"> - Explanation of the curved surfaces and thickness of concave lenses. - Variations in concave lens shapes. Ray Diagrams for Concave Lenses: <ul style="list-style-type: none"> - Construction and interpretation of ray diagrams for concave lenses. - Understanding the behavior of light rays passing through concave lenses. Applications of Concave Lenses: <ul style="list-style-type: none"> - Real-world applications in various optical devices. - Significance in corrective lenses. 	50	45
2	Unit - II Image Formation: Understanding how images are formed by lenses. Differentiating between real and virtual images. Image Size: Explanation of image size in relation to object size and lens properties. Mathematical expressions for calculating image size. Magnification: Definition and formula for magnification. Significance of magnification in optical systems. Factors Affecting Magnification: Exploring how changes in object distance, image distance, and focal length impact magnification. Real-world examples illustrating magnification variations. Applications of Magnification: Practical applications in microscopy, telescopes, and other optical devices. Importance of magnification in scientific and industrial fields.	50	45

Reference Books

1.	The Digital Photography Book: The Step-By-Step Secrets For How To Make Your Photos Look Like The Pros By Scott Kelby Rocky Nook
2.	Understanding Exposure By Peterson, B. Amphoto Books, New Delhi India 4 th Edition,, Pub. Year 2016



Course Outcome

After Learning the Course the students shall be able to:

1. Improved technical skills: Basic photography classes will teach you the fundamentals of camera operation, exposure, and lighting. This will help you understand how to use your camera to its full potential and create images that are properly exposed and well-lit.
2. Greater artistic expression: Basic photography classes will also help you develop your creative vision and explore different styles of photography. By learning about composition, color, and perspective, you'll be able to create images that are not only technically proficient but also visually compelling.



Course: B.Sc. Design

Semester: 2

Prerequisite: An understanding of Basics of Camera can be helpful. | 18010201VV01 - Fundamentals of Digital Videography

Course Objective: The course introduce students to the key creative and conceptual principles for working with video and moving images. With introductions to digital video cameras, sound recording, and editing software, the course enables you to develop shooting and editing techniques relevant media arts contexts.

Teaching and Examination Scheme										
Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Semester	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
-	1	6	-	4	-	20	20	-	60	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content		W - Weightage (%) , T - Teaching hours	
Sr.	Topics	W	T
1	Unit - I Introduction to Contrast: <ul style="list-style-type: none"> - Definition and importance in imaging. - Role in distinguishing details in an image. Types of Contrast: <ul style="list-style-type: none"> - Spatial contrast vs. tonal contrast. - Contrast in different lighting conditions. Factors Influencing Contrast: <ul style="list-style-type: none"> - Lens characteristics affecting contrast. - Impact of subject matter and scene on contrast. Contrast Enhancement Techniques: <ul style="list-style-type: none"> - Use of filters and post-processing to enhance contrast. - Practical applications in photography and imaging. 	55	60
2	Unit - II A) Key Lighting Introduction to Key Lighting: <ul style="list-style-type: none"> - Definition and fundamental role in the 3-point lighting system. - Significance in creating the primary illumination on the subject. Placement and Direction: <ul style="list-style-type: none"> - Understanding optimal positions and angles for key lights. - Techniques for controlling shadows and highlights using key lights. Modifiers and Tools: <ul style="list-style-type: none"> - Exploring various modifiers (softboxes, barn doors, etc.) to shape key light. - Importance of key light intensity and color temperature. Creative Applications: <ul style="list-style-type: none"> - Case studies illustrating creative uses of key lighting in different genres. - Adapting key lighting for diverse cinematic styles. B) Fill Lighting Introduction to Fill Lighting: <ul style="list-style-type: none"> - Definition and its role in balancing shadows created by the key light. - Achieving a natural and aesthetically pleasing look with fill light. Placement and Intensity: <ul style="list-style-type: none"> - Optimal positioning of fill lights to complement the key light. - Balancing fill light intensity to control contrast. Modifiers and Techniques: <ul style="list-style-type: none"> - Exploring tools and techniques to soften or shape fill light. - Creative use of fill light for specific moods and tones. 	45	40



Practical Considerations:

- Addressing challenges in fill lighting, such as avoiding overfill and flat lighting.
- Adapting fill lighting setups to different shooting environments.

C) Back Lighting

Introduction to Back Lighting:

- Definition and role in separating the subject from the background.
- Creating depth and dimensionality with back lighting.

Placement and Angles:

- Strategic placement of back lights to achieve desired effects.
- Experimenting with various angles for backlighting.

Rim Lighting and Halos:

- Understanding rim lighting as a subset of back lighting.
- Creating halos and highlights to enhance the subject's outline.

Enhancing Visual Interest:

- Practical tips for maximizing the impact of back lighting in storytelling.
- Case studies showcasing creative uses of back lighting in cinematography.

Reference Books

1.	Cinematography: Theory and Practice: Image Making for Cinematographers and Directors By Blain Brown Routledge
2.	Understanding Exposure By Peterson, B. Amphoto Books, New Delhi India 4 th Edition,, Pub. Year 2016

Course Outcome

After Learning the Course the students shall be able to:

After the introducing this course, students will have a generic overview and would able to understand :- Technologies of working digitized Moving image, sound & editing setup
To disseminate important stories and provoke feelings & critical thinking .



Course: B.Sc. Design

Semester: 2

Prerequisite: NIL

Course Objective: • They can understand & apply the basics of story-telling in their area of expertise. • Importance of Story-telling in a Visual form. • They can explain the usage and importance of Characters.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Semester	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
-	1	6	-	4	-	20	20	-	60	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	<p>Unit - I</p> <p>Storytelling: Definition and Significance: Introduction to the art of storytelling in visual mediums. Evolution of Storytelling: Historical context and how storytelling has evolved in cinema and other visual media.</p> <p>What is a Story? Elements of a Story: Breakdown of key components such as plot, characters, setting, and theme. Narrative Structures: Exploring linear and non-linear storytelling approaches.</p> <p>3 Act Structure: Beginning, Conflict, Resolution Act 1 - Beginning: Introduction of characters, setting, and establishment of the story's foundation. Act 2 - Conflict: Development of challenges, rising action, and intensification of conflicts. Act 3 - Resolution: Climax, resolution of conflicts, and conclusion.</p> <p>Characters Character Development: Techniques for creating well-rounded and engaging characters. Character Arcs: Understanding the evolution and growth of characters throughout the story.</p> <p>Scene Development Importance of Scenes: Analyzing the role of individual scenes in advancing the plot. Pacing and Flow: Techniques for maintaining a dynamic and engaging pace in scene transitions.</p> <p>Importance of Dialogues in Story Function of Dialogues: Understanding how dialogues contribute to character development and plot advancement. Subtext and Nuances: Exploring the layers of meaning within dialogues and how they add depth to storytelling.</p> <p>Acting, Working with Dialogue Character Interpretation: Strategies for actors to understand and embody their roles. Dialogue Delivery: Techniques for delivering dialogues convincingly and authentically.</p> <p>Clarity of Story through Characters Character-driven Storytelling: How characters can serve as a vehicle for conveying the narrative. Visual Storytelling: Exploring how visual elements complement character actions and dialogues.</p>	50	45
2	<p>Unit - II</p> <p>Storyboarding - Introduction Definition and Purpose: Understanding the role of storyboarding as a visual planning tool in filmmaking. Historical Context: Exploring the evolution of storyboarding and its significance in pre-visualization.</p> <p>Perspective Basics of Perspective Drawing: Introduction to one-point, two-point, and three-point perspective. Creating Depth: Techniques for using perspective to add depth and dimension to storyboard frames.</p> <p>Point of View Camera Angles and Shots: Exploring different camera angles (high angle, low angle, eye level) and shot types (wide shot, close-up, etc.). Narrative Impact of Point of View: Analyzing how the choice of point of view influences storytelling.</p> <p>Composition; Visual Clarity</p>	50	45



Rule of Thirds: Understanding and applying the rule of thirds in composition.
Visual Hierarchy: Creating clear and compelling compositions for effective visual storytelling.

Dramatic Composition
Creating Tension and Emotion: Techniques for using composition to enhance the dramatic impact of a scene.
Color and Lighting in Composition: Exploring how color and lighting contribute to the overall dramatic composition.

Use of Angles
Low and High Angles: The psychological impact of shooting from low or high angles.
Dutch Angles: Understanding and using dutch angles for visual storytelling purposes.

Character Performance
Expressive Poses and Gestures: Techniques for conveying character emotions and actions through poses.
Storyboarding Action Sequences: Creating dynamic and visually engaging sequences to depict character performance.

Character Development & Design
Character Design Principles: Introduction to designing characters for visual storytelling.
Consistency in Design: Ensuring consistency in the appearance of characters across frames.

Reference Books

- | | |
|----|--|
| 1. | Prepare to Board! Creating Story and Characters for Animated Features and Shorts
By Nancy Beiman Focal Press |
| 2. | Dream Worlds: Production Design for Animation
By Hans Bacher Focal Press |

Course Outcome

After Learning the Course the students shall be able to:

- Understand the art of Story Telling.
- Understand the purpose of Story boarding
- Understand, learn, and apply technique in storyboarding



Course: BCA

Semester: 2

Prerequisite: A core course on Business statistics desirable

Course Objective: Analytics and data science industry, IT services industry, Manufacturing and services operations and marketing

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
1	-	2	-	2	20	20	20	60	30	150

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Introduction to Business Intelligence & Analytics Introduction to Business Intelligence & Analytics (BIA), drivers of BIA, types of analytics: descriptive to prescriptive, vocabulary of business analytics, course plan and resources, Technical architecture of BIA, case analysis of AT&T Long distance, fundamentals of data management, OnLine Transaction Processing (OLTP), design process of databases	17	5
2	Relational Databases to Customer Analytics Relational databases, normalisation, SQL queries, ShopSense case of management questions, data warehousing, OnLine Analytical Processing (OLAP), data cube, Descriptive analytics, and visualization, customer analytics, survival analysis, customer lifetime value, case study	17	5
3	Navigating the Data Mining Process and Statistical Learning Data mining process, introduction to statistical learning, data pre-processing, data quality, overview of data mining techniques, case study using regression analysis, Introduction to classification, classification techniques, scoring models, classifier performance, ROC and PR curves	18	5
4	Decision Trees and Cluster Analysis Introduction to decision trees, tree induction, measures of purity, tree algorithms, pruning, ensemble methods, Tree implementation in Python: problem of targeted mailing, Cluster analysis, measures of distance, clustering algorithms, K-means and other techniques, cluster quality	18	5
5	Insights with Clustering, Neural Networks, and Text Mining A store segmentation case study using clustering, implementation in Python, profiling clusters, cluster interpretation and actionable insights, RFM sub- segmentation for customer loyalty, Machine learning, Artificial Neural Networks (ANN), topology and training algorithms, back propagation, financial time series modelling using ANN, implementation in Python, Text mining, process, key concepts, sentiment scoring, text mining using R-the case of a movie discussion forum	30	10

Course Outcome

After Learning the Course the students shall be able to:

This course equips students with necessary knowledge and skills on the thought process, modelling approaches and tools required to use data from the enterprise databases and other sources for business decisions. In turn, the course prepares participants for a career in data science, business analytics and market research. This course will introduce the context of data mining, and cover important modelling techniques such as regression, decision trees, clustering, ANN and text mining.

Miscellaneous

Useful Links

1. <https://nptel.ac.in/courses/106106361>


Course: BCA

Semester: 2

Prerequisite: Basic knowledge of computer with popular Microsoft excel technologies

Course Objective: Data Visualization for Business Intelligence works closely with business stakeholders to identify business requirements. They collaborate with enterprise data analysts and data engineers to identify and acquire data. They also transform the data, create data models, visualize data, and share assets by using latest popular technology. Candidates for this exam should be proficient at using Power Query and writing expressions by using Data Analysis Expressions (DAX). These professionals know how to assess data quality. Plus, they understand data security, including row-level security and data sensitivity

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
1	-	2	-	2	20	20	20	60	30	150

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Get started with data analytics In this learning path, you will learn about the life and journey of a data analyst, the skills, tasks, and processes they go through in order to tell a story with data so trusted business decisions can be made. You will learn how the suite of data analytics tools and services are used by a data analyst to tell a compelling story through reports and dashboards, and the need for true business intelligence in the.	15	4
2	Overview of data analysis Learn Data-driven businesses make decisions based on the story that their data tells, and in today data-driven world, data is not being used to its full potential, a challenge that most businesses face. Data analysis is, and should be, a critical aspect of all organizations to help determine the impact to their business, including evaluating customer sentiment, performing market and product research, and identifying trends or other data insights.	15	4
3	Introduction: Started building with current available technology Learn how Power BI services and applications work together. Explore how Power BI can make your business more efficient. Learn how to create compelling visuals and reports. Create and use analytics reports with Power BI Get started with Microsoft data analytics Get started with Power BI	15	5
4	Tour and use the Power BI service The common flow of work in Microsoft Power BI is to create a report in Power BI Desktop, publish it to the Power BI service, and then share it with others, so that they can view it in the service or on a mobile app	18	5
5	Identify foundational components of Microsoft Power Platform The common flow of work in Microsoft Power BI is to create a report in Power BI Desktop, publish it to the Power BI service, and then share it with others, so that they can view it in the service or on a mobile app.	17	5
6	Introduction to creating measures using Data Analysis Expressions Data Analysis Expressions (DAX) is a programming language that is used throughout Microsoft Power BI for creating calculated columns, measures, and custom tables. It is a collection of functions, operators, and constants that can be used in a formula, or expression, to calculate and return one or more values. You can use DAX to solve a number of calculations and data analysis problems, which can help you create new information from data that is already in your model.	20	7

**Reference Books**

1.	Mining of Massive Datasets By Jure Leskovec, Anand Rajaraman, Jeffrey David Ullman
2.	Data Analytics: Become a Master in Data Analytics By Richard Dorsey
3.	Data Smart: Using Data Science to Transform Information into Insight By John W. Foreman

Course Outcome

After Learning the Course the students shall be able to:

- 1 - Explain the core concepts of data analytics and the foundational components of the Microsoft Power Platform.
- 2 -Analyze various data analysis methodologies and tools, including an overview of available technologies and their applications in real-world scenarios.
- 3 -Demonstrate the ability to navigate and utilize the Power BI service, effectively creating and sharing visualizations and reports.
- 4 -Create and implement measures using Data Analysis Expressions (DAX) to perform advanced data calculations and enhance their analytical capabilities.

List of Practical

1.	Design Dashboard for Marketing Campaign Insights Analysis using Microsoft Excel
2.	Design Dashboard for Marketing Campaign Insights Analysis using Microsoft Excel
3.	Design Dashboard for Healthcare Sales Analysis using Microsoft Excel
4.	Design Dashboard for Global Health Expenditure Analysis using PowerBI
5.	Design Dashboard for Loan Application Analysis using PowerBI
6.	Design Dashboard for Movie Sales Visualization using PowerBI
7.	Design Dashboard for Covid-19 Insights Analysis using PowerBI



Course: BCA

Semester: 2

Prerequisite: Knowledge of Hindi-I

Course Objective: Basic comprehensive skills and Hindi-I

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
2	-	-	-	2	-	100	-	-	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	<p>उच्च श्रेणी (Advanced vocabulary) उच्च श्रेणी (Advanced vocabulary)</p> <p>संख्या (Numbers) (51 onwards)</p> <p>समय (Telling Time)</p> <p>स्वागत (Greetings)</p>	13	4
2	<p>श्रवण कौशल (Listening skills) श्रवण कौशल (Listening skills)</p> <p>छोटी कहानी ((Short Story)</p> <p>छोटी संवार्श (Short Conversation)</p>	20	6
3	<p>वार्श कौशल (Speaking Skills) वार्श कौशल (Speaking Skills)</p> <p>स्व परिचय (Self Introduction)</p> <p>दैनिक संवार्श (Day to day conversation)</p> <p>वार्श (Elocution)</p>	27	8
4	<p>पठन कौशल (Reading Skills) पठन कौशल (Reading Skills)</p> <p>पठन संवार्श (Reading Comprehension)</p> <p>छोटी कहानी (Short Story)</p> <p>पत्रिका संवार्श (Newspaper article)</p>	20	6
5	<p>लेखन कौशल (Writing skills) लेखन कौशल (Writing skills)</p> <p>स्व परिचय (Self Introduction)</p> <p>छोटी संवार्श (Short message)</p>	20	6

Reference Books

1.	Hindi for Beginners published By Up To School Worksheets
2.	Hindi Abhyaas Pustika Published By Seema Verma Trishala Learning System pvt.
3.	NCERT Workbook of Hindi for Grade-2
4.	Rachnatmak Vyakaran By Suresh Pant and Himani Joshi Pearson.
5.	Matra Gyan Wonder House Books
6.	Amoli Hindi Vyakaran By Dr. Nirmal Dalal



Course Outcome

After Learning the Course the students shall be able to:

After Learning the course the students shall be able to:

- ☐ Understand difficult words in Hindi language.
- ☐ Comprehend Hindi language through listening
- ☐ Introduce self in Hindi language.
- ☐ Communicate at elementary level in Hindi.
- ☐ Read and write Hindi language.



Course: BCA

Semester: 2

Prerequisite: Knowledge of Gujarati-I

Course Objective: Basic comprehensive skills and Gujarati-I

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
2	-	-	-	2	-	100	-	-	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	વ્યાજક્રમ (Advanced vocabulary) વ્યાજક્રમ (Advanced vocabulary) વ્યાજક્રમ (Numbers) (51 onwards) વ્યાજક્રમ (Telling time) વ્યાજક્રમ (Greetings)	13	4
2	શ્રવણ કૌશલ (Listening Skills) શ્રવણ કૌશલ (Listening Skills) વ્યાજક્રમ (Short Story) વ્યાજક્રમ (Short Conversation)	20	6
3	વ્યક્તિ કૌશલ (Speaking Skills) વ્યક્તિ કૌશલ (Speaking Skills) વ્યાજક્રમ (Self Introduction) વ્યાજક્રમ (Day to day conversation) વ્યાજક્રમ (Elocution)	27	8
4	વ્યાજક્રમ (Reading Skills) વ્યાજક્રમ (Reading Skills) વ્યાજક્રમ (reading comprehension) વ્યાજક્રમ (Short Story) વ્યાજક્રમ (Newspaper article)	20	6
5	વ્યાજક્રમ (Writing skills) વ્યાજક્રમ (Writing skills) વ્યાજક્રમ (Self Introduction) વ્યાજક્રમ (Short message)	20	6

Reference Books

1.	, Technical Communication : Principles And Practice By Sangeetha Sharma, Meenakshi Raman Oxford University Press
2.	All in One (English-Gujarati) Manoj Publications
3.	Gujarati Barakhadi by Sonika Agrawal Published by Notion Press
4.	Varna Lekhan By Gujarati Books
5.	My first Gujarati alphabets By Priyal J. My first Picture Book Inc



Course Outcome

After Learning the Course the students shall be able to:

After Learning the course, the students shall be able to:

- ☐ Understand difficult words in Gujarati language.
- ☐ Comprehend Gujarati language through listening
- ☐ Introduce self in Gujarati language.
- ☐ Communicate at elementary level in Gujarati.
- ☐ Read and write Gujarati language.


Course: B.Sc.

Semester: 2

Prerequisite: Knowledge of Communication Skills - I

Rationale : This course is designed to help learners develop effective English communication skills essential for academic success and professional proficiency.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
1	-	2	-	2	40	-	20	60	30	150

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Vocabulary Building (Synonyms, Antonyms, One Word Substitutes) Understanding word meanings and context Synonyms and antonyms usage rule Techniques for one-word substitutions	13	2
2	Direct Indirect Speech Rules of direct and indirect speech Tense and pronoun changes Reporting questions, commands, and exclamations	13	2
3	Sentence Correction Basic grammar rules and sentence structures Common errors and correction strategies Subject-verb agreement, tense, and voice	13	2
4	Picture Perception Observing and interpreting visual information Identifying characters, settings, and events Recognizing emotions, actions, and contexts	13	2
5	Extempore Principles of impromptu speaking Structuring a one-to-two-minute speech Importance of clarity, fluency, and confidence	7	1
6	Letter Writing (Formal & Business) Structure and format of letters Language and tone in formal/business correspondence Common conventions and etiquette	7	1
7	Email Writing Formal and business email formats Subject lines, salutations, and closings Language, tone, and clarity	7	1
8	Essay Writing Essay structure (Introduction, Body, Conclusion) Coherence, unity, and logical flow	13	2
9	Goal Setting and Tracking Importance of setting SMARTER goals Techniques for tracking progress Understanding short-term vs long-term goals	7	1
10	Reading Comprehension (Level of difficulty - Intermediate)	7	1



Strategies for reading comprehension Identifying main ideas and supporting details Vocabulary in context and inferencing skills		
Total	100	15

Suggested Distribution Of Theory Marks Using Bloom's Taxonomy

Level	Remembrance	Understanding	Application	Analyze	Create
Weightage	7	13	31	30	20

Reference Books

1.	Effective Technical Communication. McGraw Hill (India)/Tata McGraw-Hill. By Rizvi, M. A.
2.	English Grammar in Use By Murphy, Raymond Cambridge University Press, Pub. Year 2019
3.	Norman Lewis, Word Power Made Easy, Goyal Publishers, Delhi
4.	Practical English Usage By MICHAEL SWAN

Course Outcomes

At the end of this course Students Will be able to:

1	Remember fundamental rules of phrases and clauses, types of sentences, and conditionals
2	Understand techniques for analyzing statements and assumptions, and the principles of agenda preparation and minutes of meetings
3	Analyse strategies for effective time management, SOAR analysis, and professional LinkedIn profile creation
4	Apply logical reasoning, articulation, and professional communication skills in group discussions and personal interviews
5	Create engaging blog content with organized structure, coherence, and clarity.



List of Practical

1.	Vocabulary Building <ul style="list-style-type: none">• Vocabulary Building (Synonyms, Antonyms, One Word Substitutes)• Vocabulary quizzes and matching exercises• Context-based word usage practice• Group word games and drills
2.	Direct Indirect Speech <ul style="list-style-type: none">• Transforming sentences from direct to indirect and vice versa• Group practice exercises• Error identification drills
3.	Sentence Correction <ul style="list-style-type: none">• Sentence Correction• Error spotting exercises• Sentence rewriting tasks• Peer correction and discussion
4.	Picture Perception <ul style="list-style-type: none">• Writing stories or descriptions based on pictures• Group discussion and analysis of visuals• Role-play scenarios derived from images
5.	Extempore <ul style="list-style-type: none">• Individual JAM/extempore sessions• Peer and instructor feedback• Fluency and confidence improvement activities
6.	Letter Writing (Formal & Business) <ul style="list-style-type: none">• Drafting letters for various situations• Peer review and correction• Comparison with model letters
7.	Email Writing <ul style="list-style-type: none">• Drafting formal and business emails• Reviewing and correcting sample emails• Peer evaluation exercises
8.	Essay Writing <ul style="list-style-type: none">• Writing essays on given prompts• Peer review for coherence and clarity• Editing exercises to improve structure and grammar
9.	Goal Setting and Tracking <ul style="list-style-type: none">• Creating individual goal plans• Tracking exercises and self-reflection• Group discussion on goal achievement strategies
10.	Reading Comprehension (Level of Difficulty – Intermediate) <ul style="list-style-type: none">• Comprehension exercises from passages• Skimming and Scanning activities• Answering inference and vocabulary-based questions



Course: BCA

Semester: 2

Prerequisite: Knowledge about basic arithmetic operations and geometry

Course Objective: The course provides basic knowledge of mathematics which will be useful in computer application.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
4	-	-	-	4	20	20	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Counting	8	5
2	Set theory	8	5
3	Logic	8	5
4	Relations	8	5
5	Functions	8	5
6	Mathematical Induction and Pigeon hole Principle	8	5
7	Graph Theory - 01	9	5
8	Graph Theory - 02	9	5
9	Graph Theory - 03 and Generating Functions	9	5
10	Principle of Inclusion-Exclusion	8	5
11	Recurrence relations	8	5
12	Advanced Topics	9	5

Reference Books

1.	Discrete Mathematical & it's Applications with Combinatorics and Graph Theory By Kenneth H Rosen Tata McGraw-Hill
2.	Graph Theory with Applications to Engineering and Computer Science By Narsingh Deo PHI
3.	Discrete Mathematics with Graph Theory and Combinatorics By T. Veerarajan The McGraw Hill Company
4.	Discrete Mathematics By Swapan Kumar and BikashSarkar Oxford University Press

Course Outcome

After Learning the Course the students shall be able to:

1. Ability to know and to understand various types of sequences and series.
2. Study about set theory.
3. Solve Problems related to Determinant and Matrices.
4. Understand concept of geometry.



Course: BCA

Semester: 2

Prerequisite: Knowledge about basic arithmetic operations and geometry

Course Objective: The course provides basic knowledge of mathematics which will be useful in computer application.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
4	-	-	-	4	20	20	-	60	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Set theory Introduction, Representation of sets, Types of Sets, Venn Diagrams, Operations on Sets, Cartesian Product of two Sets	12	7
2	Determinants and Matrices Determinants, Expansion of a determinant, Properties of determinants, Minors and Cofactors, Cramer's Rule Matrices, Types of matrices, Arithmetic operations on Matrices , Cramer's rule , Determinants of a Square Matrix, Adjoint of Matrix, Inverse of matrix (up to 3x3 matrix using adjoint matrix)	26	15
3	Arithmetic and Geometric Progression Concept of a sequence , Concept of Series, The sum of an arithmetic series, General term of an A.P, Sum upto 'n' terms of an A.P, General term of a G.P, Sum upto 'n' terms of a G.P, Sum upto infinite terms of a G.P.	12	7
4	Permutations and Combinations Introduction of Factorial, Fundamental Principle of Counting, Permutation vs. Combination, Types of Permutations, Circular Permutations, Combinations, Different formulas on combination & It's Applications.	18	11
5	Trigonometry Measurement of Angles (Degree to Radian and Radian to Degree), The trigonometric functions, Graphs of circular functions, Trigonometric identities, Applications of trigonometry.	16	10
6	Co-ordinate Geometry Point : Distance formula, Mid-point formula, Section formula. Line : Forms of equation of straight line, slope point form, Two point form, Parallel and perpendicular lines.	16	10

Reference Books

1.	B.C.A. Mathematics VOL II By J.P. Chauhan Krishna Prakashan Media (P) Ltd., Meerut
2.	Systematic Modern Mathematics- Part-I & Part-II By L.R. Dhanda, G.K. Saini and Suranjan Saha Kalyani Publishers.
3.	The Elements of Coordinate Geometry, Part-1 Cartesian Coordinates & Plane Trigonometry Part-1 By Loney, Arihant
4.	Schaum's Outline of Combinatorics By V. K. Balakrishnan, Mc GrawHill



Course Outcome

After Learning the Course the students shall be able to:

1. Ability to know and to understand various types of sequences and series.
2. Study about set theory.
3. Solve Problems related to Determinant and Matrices.
4. Solve problems of combination and Permutation.
5. Understand concept of geometry.
6. Understand concept of Trigonometry.

Course: BCA

Semester: 2

Prerequisite: basic awareness of personal values, social behavior, and Indian culture is desirable.

Rationale : IPDC aims to prepare students for the modern challenges they face in their daily lives. Promoting fortitude in the face of failures, Unity amongst family discord, Self-discipline amidst Distractions... and many more priceless lessons. The course focuses on morality and character development at the core of student growth, to enable students to become self-aware, sincere, and successful in their many roles - as an ambitious student, reliable employee, caring family member, and considerate citizen.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
2	-	-	-	2	-	100	-	-	-	100

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Introduction and Remaking Yourself Restructuring Yourself: Students learn how self-improvement enables them to secure a bright future for themselves. They will learn 6 powerful thought-processes that can develop their intellectual, physical, emotional, and spiritual quotients	7	2
2	Remaking Yourself Power of Habit: Students will undergo a study of how habits work, the habits of successful professionals, and the practical techniques that can be used to develop good habits in their life.	7	2
3	Learning from Legends Tendulkar & Tata: Students will learn from the inspirational lives of India's two legends, Sachin Tendulkar and Ratan Tata. They will implement these lessons through relatable case studies.	7	2
4	From House to Home Listening & Understanding: Active listening is an essential part of academic progress and communications. Students will learn to listen with their eyes, ears, mind, and heart.	7	2
5	Facing Failures Welcoming Challenges: This lecture enables students to revisit the way in which they approach challenges. Through the study of successful figures such as Disney, Lincoln and Bachchan, students will learn to face difficulties through a positive perspective.	7	2
6	Facing Failures Significance of Failures: Failure is a student's daily source of fear, negativity, and depression. Students will be given the constructive skills to understand failure as formative learning experiences.	7	2
7	My India My Pride Glorious Past - Part 1: India's ancient Rishis, scholars, and intellectuals have made tremendous contributions to the world, they developed an advanced, sophisticated culture and civilization which began thousands of years ago. Students will learn the importance of studying India's glorious past so that they could develop a strong passion and pride for our nation.	7	2
8	My India My Pride Glorious Past - Part 2: Our ancient concepts can be used to seek revolutionary ideas and to generate inspiration. Students will develop a deeper interest in India's Glorious Past – by appreciating the need to read about it, research it, write about it, and share it.	7	2
9	Learning from Legends A.P.J. Abdul Kalam: Dr Kalam's inspirational life displayed legendary qualities which apply to students (1) Dare to Dream (2) Work Hard (3) Get Good Guidance (4) Humility (5) Use Your Talents for the Benefit of Others	7	2
10	Soft Skills Networking & Leadership: Students are taught the means of building a professional network and developing a leadership attitude.	7	2



11	Soft Skills Project Management: Students will learn the secrets of project management through the Akshardham case study. They will then practice these skills through an activity relevant to student life.	6	2
12	Remaking Yourself Handling Social Media: Students will learn how social media can become addictive and they will imbibe simple methods to take back control.	6	2
13	Facing Failures Power of Faith: Students will learn about the power and necessity of faith in our daily lives.	6	2
14	From House to Home Bonding the Family: Students will understand the importance of strong family relationships. They will learn how to overcome the generation gap and connect with their family more.	6	2
15	Selfless Service Seva: Students will learn that performing seva is beneficial to one's health, wellbeing, and happiness. It also benefits and inspires others.	6	2
Total		100	30

Reference Books

1. **Integrated Personality Development Course (TextBook)**
By Bochasanwasi Akshar Purushottam Swaminarayan Sanstha

Course Outcome

After Learning the Course the students shall be able to:

1. Develop self-awareness, positive habits, and ethical values for personal and academic growth.
2. Apply soft skills such as communication, leadership, and teamwork in academic and social settings.
3. Demonstrate resilience by adopting positive approaches to challenges, failures, and life situations.
4. Appreciate India's cultural heritage and apply its values to become responsible and considerate citizens.

Miscellaneous

Useful Links

https://www.youtube.com/watch?v=_C09aqOszvY



Course: BCA

Semester: 2

Prerequisite: Knowledge of Basic Programming concepts.

Rationale: This subject will help the students to learn various aspects of Python programming.

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
1	0	2	-	2	20	20	20	60	30	150

SEE - Semester End Examination, T - Theory, P - Practical

Sr.	Topics	W	T
1	Introduction to Python: Overview of Python and its applications, Setting up the Python environment, Variables, data types, and basic operations,	15	4
2	Control and conditional Structure Control structures: if-else statements and loops	20	3
3	Function and Module Functions and Modules and Data Structures in Python, Function definition and call, default parameter values, keyword arguments, assert statement	25	3
4	String and list, tuple and dictionary Strings-slicing, membership, and built-in, functions on strings, Lists, tuples, sets, and dictionaries operation	20	3
5	File Handling: Reading and writing files in Python, Working with CSV and JSON data formats	20	2
		100	15



Reference Books

1.	Fluent Python, 2nd Edition by Luciano Ramalho (TextBook)
2.	Learn Python3 the Hard Way By Zed Shaw
3.	Beginning Python: Using Python 2.6 and Python 3.1 By James Payne Wrox Publication
4.	Introducing Python by Lubanovic Bill, O' Reilly

Course Outcome

After Learning the Course, the students shall be able to:

1. Understand the fundamentals of Python programming including environment setup, variables, data types, and basic operations.
2. Apply control structures such as conditional statements and loops to develop logical and decision-making programs.
3. Implement functions, modules, and various data structures (lists, tuples, sets, dictionaries) to solve computational problems effectively.
4. Analyze and manipulate data using strings, collections, and file handling techniques including working with CSV and JSON formats.

List of Practical

1.	Write a function that takes the lengths of three sides: side1, side2 and side3 of the triangle as the input from the user using input function and return the area and perimeter of the triangle as a tuple. Also, assert that sum of the length of any two sides is greater than the third side.
2.	Write a Python function to find the nth term of Fibonacci sequence and its factorial. Return the result as a list.
3.	Write a function that takes a number (≥ 10) as an input and return the digits of the number as a set.
4.	Write a function that finds the sum of the n terms of the following series. Import the factorial function created in question 4. $1 - x^2/2! + x^4/4! - x^6/6! + \dots xn/n!$
5.	Write a menu driven program to perform the following on strings: a) Find the length of string. b) Return maximum of three strings. c) Accept a string and replace all vowels with “#” d) Find number of words in the given string. e) Check whether the string is a palindrome or not.
6.	Use dictionary to store marks of the students in 4 subjects. Write a function to find the name of the student securing highest percentage. (Hint: Names of students are unique).
7.	Write a function that takes a sentence as input from the user and calculates the frequency of each letter. Use a variable of dictionary type to maintain the count.
8.	Write a function that reads a file file1 and copies only alternative lines to another file
9.	Write a program that makes use of a function to accept a list of n integers and displays a histogram.



Course: B. Sc. IT

Semester: 2

Prerequisite: SQL proficiency, database fundamentals, programming knowledge, and practical experience within the Oracle database environment.

Rationale : This course helps students learn about the characteristics of PL/SQL and how it is used to extend and automate SQL, and then prepares them to earn the Oracle Database Program with PL/SQL Specialist certification credential.

Teaching and Examination Scheme

Teaching Scheme					Examination Scheme					Total
Lecture Hrs/Week	Tutorial Hrs/Week	Lab Hrs/Week	Seminar Hrs/Week	Credit	Internal Marks			External Marks		
					T	CE	P	T	P	
2	-	2	-	3	20	20	20	60	30	150

SEE - Semester End Examination, T - Theory, P - Practical

Course Content

W - Weightage (%) , T - Teaching hours

Sr.	Topics	W	T
1	Introduction to PL/SQL This topic cover the need and benefit of PL/SQL. It also cover different types of PL/SQL blocks, type of identifiers and bind variables.	5	4
2	Writing PL/SQL block This topic is about writing PL/SQL block using various type of Lexical Units, built-in SQL functions. It cover the nested blocks, qualifiers used in blocks, implicit cursors, SQL Cursor attributes.	10	5
3	Composite Data Type and Explicit cursors This topic cover how to define and reference PL/SQL variables of Composite Data Types – Records, Associative queries and Varrays. It further cover how to create and handle the explicit cursors.	10	5
4	Handling Exceptions This topic cover how to define and handle different type of PL/SQL exceptions. Additionally it cover how to propagate exceptions in nested blocks and call applications.	10	5
5	Stored Procedures and Functions This topic is about how to create and invoke stored procedures and functions, It explain use of formal and actual parameters, various notations for passing parameters and handling exceptions in functions and procedures.	20	8
6	Creating and working with Packages This topic is about how to create a package to group related variables, cursors, constants, exceptions, procedure and functions. Moreover it cover how to invoke package construct, describe use of a bodiless package and overloading of package, procedure & functions.	15	8
7	Creating and working with Triggers This topic is about how to create, enable, disable and manage database triggers. It cover different types of triggers like DML, Compound and System triggers, it further cover the use of compound trigger to resolve mutating table error.	20	8
8	Design Considerations for the PL/SQL Code and Managing Dependencies This topic explain how to manage PL/SQL code by creating standard constants and exceptions in package specifications, how to perform autonomous transactions and grant roles to PL/SQL packages and stored subprograms, How to obtain performance gains using NOCOPY hints, bulk binding & returning clauses in SQL statements and parallel enable hints for optimization of functions and how to track and manage the procedural dependencies.	10	5
Total		100	48



Course Outcome

After Learning the Course the students shall be able to:

1. Demonstrate a thorough understanding of PL/SQL architecture, its features, and its role in database programming.
2. Explain the concept of explicit cursors and their role in managing query results within PL/SQL programs. Also comprehend the concept of exceptions and the need for exception handling in robust application development.
3. Create and manage packages to group related procedures, functions, and variables for better modularity and code organization.
4. Utilize modular programming techniques, optimize PL/SQL code for performance, and address design considerations for scalability and maintainability.

List of Practical

1.	Using SQL Statements Within a PL/SQL
2.	Writing Control Structures
3.	Working with Composite Data Types
4.	Using Explicit Cursors
5.	Handling Predefined Exceptions and Standard Oracle Server Exceptions
6.	Creating, Compiling, and Calling Procedures and functions
7.	Creating and working with Packages
8.	Using the UTL_FILE Package
9.	Using Native Dynamic SQL
10.	Creating Statement, Row Triggers, Managing Data Integrity Rules and Mutating Table Exceptions
11.	Using Bulk Binding and Autonomous Transactions
12.	Managing Dependencies in Schema